

M02MU Graduate Certificate in Music (Musicology/Ethnomusicology)

Year and Campus:	2015 - Parkville								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								
Level:	Graduate/Postgraduate								
Duration & Credit Points:	50 credit points taken over 6 months part time.								
Coordinator:	Professor Kerry Murphy, Head of Musicology Professor Catherine Falk, Head of Ethnomusicology								
Contact:	<p>Contact Centre T: 13 MELB (6352) E: 13melb@unimelb.edu.au (mailto:13melb@unimelb.edu.au) Melbourne Conservatorium of Music W: www.conservatorium.unimelb.edu.au (http://www.conservatorium.unimelb.edu.au)</p>								
Course Overview:	<p>The Graduate Certificate in Music is designed for university graduates in any field who wish to undertake university-level study in music. The program draws together subjects from the Melbourne Conservatorium of Music's existing degree programs, and may be taken part-time or full-time. Subjects completed towards the Graduate Certificate in Music may later be credited towards the Graduate Diploma in Music, which may be used as a prerequisite to masters level degree programs at the Melbourne Conservatorium of Music.</p> <p>Musicology and Ethnomusicology: Students undertake a research project, appropriate to their area of study, complemented by a range of academic elective options. Ethnomusicology students can also select from a range of non-Western ensemble electives.</p>								
Learning Outcomes:	Students will gain a general understanding of the key concepts and issues in a music specialisation and develop relevant academic and applied musical skills and knowledge.								
Course Structure & Available Subjects:	Full-time and Part-time study options are available.								
Majors/Minors/ Specialisations	Students undertake the following subjects:								
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MUSI40056 Special Study</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table> <p>Plus: Three Academic Electives 37.50 Students focusing on Ethnomusicology may undertake 12.5 points of Ensemble electives in place of one Academic Elective.</p> <p>Electives Click here (../view/current/%21M01PM-SPC%2B1002) to view Academic and Ensemble elective options.</p>			Subject	Study Period Commencement:	Credit Points:	MUSI40056 Special Study	Semester 1, Semester 2	12.50
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MUSI40056 Special Study	Semester 1, Semester 2	12.50							
Entry Requirements:	<p>This program is designed for graduates of undergraduate degrees in disciplines other than music.</p> <ol style="list-style-type: none"> The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criterion – <ul style="list-style-type: none"> # an undergraduate degree at a pass level, with an average of at least H2B (70%) in the major. Selection into the Musicology/Ethnomusicology specialisation will be subject to the satisfactory assessment of a piece of scholarly writing. 								

	<p>3. The Selection Committee may conduct interviews, or may call for written work, referee reports, or employer references to elucidate any of the above. Additionally:</p> <p>Application Procedure</p> <p>Detailed information and online applications are available via www.conservatorium.unimelb.edu.au/gradcertmus (http://www.conservatorium.unimelb.edu.au/gradcertmus)</p> <p>Evidence of Scholarly Ability</p> <p>Applicants are required to submit a copy of a recent example of scholarly writing with their application, and a research proposal for Special Study.</p>
<p>Core Participation Requirements:</p>	<p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.</p>
<p>Further Study:</p>	<p>The Melbourne Conservatorium of Music offers a wide range of study options including:</p> <p>Graduate Research programs:</p> <ul style="list-style-type: none"> # Master of Music - specialisations available in Performance, Conducting, Composition, Musicology, Ethnomusicology and Music Therapy. # Doctor of Philosophy - Music <p>Graduate Coursework programs:</p> <ul style="list-style-type: none"> # Master of Music (Performance Teaching) - a specialist coursework degree enabling graduates in Western classical and contemporary music to work as performer-teachers in a variety of situations including community, private provider and further education settings and as instrumental/vocal instructors in schools. # Master of Music (Opera Performance) - a specialist coursework degree, offered in conjunction with Victorian Opera, delivering elite-level training for opera performers. # Master of Music Therapy - a coursework program leading to professional registration as Music Therapists (RMT) with the Australian Music Therapy Association (Inc.). <p>For full details of graduate courses offered by the Melbourne Conservatorium of Music, see www.conservatorium.unimelb.edu.au/grad (http://www.conservatorium.unimelb.edu.au/grad) .</p> <p>For other graduate courses offered by the University, see www.futurestudents.unimelb.edu.au (http://www.futurestudents.unimelb.edu.au) .</p>
<p>Graduate Attributes:</p>	<p>University of Melbourne postgraduate coursework degrees seek to develop graduates who demonstrate a capacity for contemporary professional practice and/or specialist knowledge and theory. Postgraduate coursework degrees have multiple purposes. They are designed to provide students with the opportunity for advanced knowledge and understanding in a specialist area; to enhance professional knowledge and skills; and to engage with new and emerging fields of study.</p>
<p>Generic Skills:</p>	<p>Graduates should also have developed the following skills:</p> <ul style="list-style-type: none"> # A sound attitude towards undertaking life-long learning in music; # A well-developed capacity to understand and participate as an individual and in collaborative teams as a leader or as a team member; # A sophisticated level of written, verbal and musical communication skills; # An ability to think critically and analytically about the musical experience in all its facets: as performance, as composition, and as historical-sociocultural document.