

LING40009 Seminars in Descriptive Linguistics

Credit Points:	12.5
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2015.
Time Commitment:	Contact Hours: A 2 hour seminar per week Total Time Commitment: Total of 170 hours.
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	In particular years, depending on the nature of the advanced topic, students may be recommended to have completed an introductory subject relevant to this topic. If not admitted to Honours or PG Diploma in Linguistics or Applied Linguistics, students are recommended to have contacted the subject coordinator prior to enrolling in the subject.
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	jmulder@unimelb.edu.au (mailto:jmulder@unimelb.edu.au)
Subject Overview:	This subject is a course of advanced seminars in descriptive linguistics, whose topic will vary from year to year. Topics studied in the past have included gesture in interaction and grammaticalisation. Students who complete this subject should demonstrate an understanding of the topic being studied, show a capacity for an advanced level of analysis in relation to the issues being studied; and show an awareness of the latest research directions in the particular topic.
Learning Outcomes:	<ul style="list-style-type: none"> # be able to demonstrate a detailed knowledge of the theoretical issues of concern within the particular topic area being studied. # have gained skills in research and critical thinking and analysis through participation in seminars, reading, and preparation of assessed work. # have developed their skill in communicating knowledge intelligibly through written assessment and seminar discussion.
Assessment:	Written work totalling 5000 words or equivalent. This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
Prescribed Texts:	Varies with topic of seminar. Contact subject coordinator for details.
Recommended Texts:	none
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# communicate intelligibly and economically their understanding of debates within this area.

	# understand the framing and pursuit of cutting-edge research in a particular scientific topic.
Notes:	The subject dates and HECS/course fee census date for this subject change each year. Check your enrolment record for the correct census date for this subject.
Related Majors/Minors/ Specialisations:	Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics