

LING40005 Structure of Aboriginal Languages

Credit Points:	12.5
Level:	4 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2 hour seminar per week Total Time Commitment: Total of 170 hours.
Prerequisites:	LING20006 Syntax and LING20005 Phonetics.
Corequisites:	none
Recommended Background Knowledge:	If not admitted to Honours or PG Diploma in Linguistics or Applied Linguistics, students are recommended to have contacted the subject coordinator prior to enrolling in the subject.
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Brett Baker
Contact:	bjbaker@unimelb.edu.au (mailto:bjbaker@unimelb.edu.au)
Subject Overview:	This subject is an investigation of the phonological, grammatical and semantic features of Australian Aboriginal languages. We will look in detail at Australian Aboriginal languages from a typological perspective, consider a range of characteristic linguistic features, and explore the ways in which they have contributed to linguistic theory and debate.
Learning Outcomes:	<ul style="list-style-type: none"> # be familiar with phonological, grammatical and semantic features of Australian Aboriginal languages. # appreciate the complexities of Australian indigenous languages. # understand the relevance of Australian indigenous languages to linguistic typology and theory.
Assessment:	Assignments totalling 2500 words 50% (due during semester) and a 2500-word paper 50% (end of semester). This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
Prescribed Texts:	A reading pack prepared by the Department.
Recommended Texts:	none
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to analyse unfamiliar systems.

	<ul style="list-style-type: none"># discover order in the unfamiliar.# be able to present clear, logical analyses of complex systems.# be able to use evidence to refine hypotheses.
Related Majors/Minors/ Specialisations:	Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics