

LING20011 Grammar of English

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 2 x 1 hour lectures and 1 x 1 hour tutorial per week. There will be no tutorials in the first and last week of semester. Total Time Commitment: Total of 170 hours.
Prerequisites:	none
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Prof Lesley Stirling
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Subject Overview:	This subject is a detailed examination of the major elements of English grammar using principles of linguistic analysis. Students learn to identify and describe the main morphological and syntactic constructions in English including parts of speech, basic sentence structure, tense, aspect, clause type, negation, complex sentences, thematic systems, ellipsis, coordination, and the relations between sentences in discourse.
Learning Outcomes:	Students who complete this subject will: <ul style="list-style-type: none"> # Attain in-depth knowledge of the major elements of English grammar # Broaden and apply skills in linguistic analysis utilizing a variety of text types, and develop awareness of intellectual integrity # Make wide use of learning and research technologies (LMS, Library) # Further hone writing abilities across a variety of text types # Participate in individual and group-based problem-solving activities
Assessment:	Tutorial exercises (8) throughout semester [10%] Problem sets (2) mid-semester and end of semester [50%] Final exam (40%) This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
Prescribed Texts:	Student's Introduction to English Grammar, Huddleston & Pullum, 2005 Cambridge University Press.

Recommended Texts:	none
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2015/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2015/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2015/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2015/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop their skills in critical thinking and analysis through tutorial discussion and completion of analytical exercises. # develop their skills in thinking creatively and in theoretical terms through forming judgements and arguments from data and by critical analysis.
Notes:	Formerly available as 175-236/336. Students who have completed 175-236 or 175-336 are not eligible to enrol in this subject.
Related Majors/Minors/ Specialisations:	<p>English Language Studies</p> <p>Linguistics and Applied Linguistics</p> <p>Linguistics and Applied Linguistics</p> <p>Linguistics and Applied Linguistics</p> <p>Linguistics and Applied Linguistics</p>
Related Breadth Track(s):	Linguistics: English Language Studies