

# LING10002 Intercultural Communication

<b>Credit Points:</b>	12.5
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 2 x 1 hour lectures (repeat lectures will be available) and a 1 x 1 hour tutorial per week. There will be no tutorial in the first and last week of semester. Total Time Commitment: Total of 170 hours.
<b>Prerequisites:</b>	none
<b>Corequisites:</b>	none
<b>Recommended Background Knowledge:</b>	none
<b>Non Allowed Subjects:</b>	none
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Celia Thompson
<b>Contact:</b>	<a href="mailto:celiat@unimelb.edu.au">celiat@unimelb.edu.au</a> ( <a href="mailto:celiat@unimelb.edu.au">mailto:celiat@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject involves the main components of communicative events across cultures, the main linguistic approaches to analysing them, how they vary in a range of cultures from around the world, and the difficulties and misunderstandings these differences create in inter-cultural communication. Specific topics include language and culture, ethnography of communication, greetings and address terms, conversation analysis, language and identity, socialization, narrative enquiry and body language. Topics will be illustrated with case studies of different speech communities from around the world, such as French, Russian, Japanese, Chinese, Anglo-Australian and Aboriginal Australian.
<b>Learning Outcomes:</b>	Students who complete this subject will: <ul style="list-style-type: none"> <li># have developed a general understanding of the nature of intercultural communication</li> <li># have developed a range of conceptual frameworks for thinking about intercultural communication</li> <li># have begun to develop an understanding of a range of methodological approaches to the analysis of intercultural communication</li> <li># have developed an understanding of reasons for communication difficulties in cross-cultural contact situations</li> <li># be able to produce written research-based reports on key aspects of intercultural communication</li> </ul>
<b>Assessment:</b>	1600 word research report due in week 6 [40%] 2400 word research report due in week 13 [60%] This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this

	subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
<b>Prescribed Texts:</b>	Jackson, C. (2014). Introducing Language and Intercultural Communication. London & New York: Routledge
<b>Recommended Texts:</b>	none
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-COM">https://handbook.unimelb.edu.au/view/2015/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENG">https://handbook.unimelb.edu.au/view/2015/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># increase their understanding of social, ethical and cultural context.</li> <li># develop their written communication through essay preparation and writing.</li> </ul>
<b>Related Course(s):</b>	Bachelor of Arts(Media and Communications)
<b>Related Majors/Minors/Specialisations:</b>	<p>English Language - 200 Point Program  English Language Studies  Language Testing - 200 Point Program  Linguistics and Applied Linguistics  Linguistics and Applied Linguistics  Linguistics and Applied Linguistics  Linguistics and Applied Linguistics  Linguistics and Applied Linguistics  TESOL - 200 Point Program  Technology in Language Learning - 200 Point Program</p>
<b>Related Breadth Track(s):</b>	Linguistics: Language in its social and cultural context