

LAWS90004 Disability Human Rights Clinic

Credit Points:	12.5																														
Level:	9 (Graduate/Postgraduate)																														
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.																														
Time Commitment:	Contact Hours: 12 full days of clinical work plus 12 hours of timetabled classes. Total Time Commitment: 170 hours, comprising: 96 hours of clinical work; 12 hours of classes; 16 hours of class preparation; and 46 hours of assessment preparation time.																														
Prerequisites:	<p>Permission is required from the subject coordinator before enrolment. 20 students will be selected for enrolment through a competitive application process. Further details on how to apply for a place will be available in the preceding academic year. At a minimum, students will need to have completed the subjects below to be eligible for enrolment:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>LAWS50023 Legal Method and Reasoning</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>LAWS50024 Principles of Public Law</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>LAWS50025 Torts</td> <td>November, Semester 2</td> <td>12.50</td> </tr> <tr> <td>LAWS50026 Obligations</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>LAWS50027 Dispute Resolution</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>LAWS50028 Constitutional Law</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>LAWS50029 Contracts</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>LAWS50030 Property</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>LAWS50031 Legal Theory</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	LAWS50023 Legal Method and Reasoning	February	12.50	LAWS50024 Principles of Public Law	Semester 1	12.50	LAWS50025 Torts	November, Semester 2	12.50	LAWS50026 Obligations	Semester 1	12.50	LAWS50027 Dispute Resolution	Semester 1	12.50	LAWS50028 Constitutional Law	Semester 2	12.50	LAWS50029 Contracts	Semester 2	12.50	LAWS50030 Property	Semester 1	12.50	LAWS50031 Legal Theory	Semester 2	12.50
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Corequisites:	None																														
Recommended Background Knowledge:	<p>Students would benefit from having studied International Human Rights Law (LAWS50049).</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>LAWS50049 International Human Rights Law</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	LAWS50049 International Human Rights Law	Semester 1	12.50																								
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Non Allowed Subjects:	None																														
Core Participation Requirements:	<p>Melbourne Law School welcomes applications from students with disabilities. It is University and Law School policy to take all reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the School's programs. The inherent academic requirements for the study at Melbourne Law School are: The ability to attend classes and actively engage in the analysis of complex materials and debate; The ability to read, analyse and comprehend complex written legal materials and complex interdisciplinary materials; The ability to clearly and independently communicate in writing a knowledge and application of legal principles and interdisciplinary materials and critically evaluate these; The ability to clearly and independently communicate orally a knowledge and application of legal principles and interdisciplinary materials and critically evaluate these; The ability to work independently and as a part of a group; The ability to present orally and in writing legal analysis to a professional standard. Students must possess behavioural and social attributes that enable them to participate in a complex</p>																														

	<p>learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel their disability will prevent them from participating in tasks involving these inherent academic requirements are encouraged to contact the Disability Liaison Unit: www.services.unimelb.edu.au/disability/.</p>
Coordinator:	Dr Anna Arstein-Kerslake
Contact:	<p>Melbourne Law School Student Centre Email: law-studentcentre@unimelb.edu.au (mailto:law-studentcentre@unimelb.edu.au) Tel: +61 3 8344 4475</p>
Subject Overview:	<p>The Disability Human Rights Clinic will analyse and report on rights violations experienced by people with disabilities and will propose solutions. The clinic will have an interdisciplinary focus bringing together the fields of disability studies and international human rights law.</p> <p>Students will undertake 12 days of clinical work (one day per week during semester) at Melbourne Law School. Students will participate in a range of clinical projects including legislative submissions, amicus briefs, shadow reporting. Students will be taught lawyering skills in persuasive writing, organisational collaboration, and advocacy.</p> <p>The clinical work will be complemented by 12 hours of seminars (one hour per week during semester). Through lecture and discussion, students will acquire substantive knowledge in international human rights law, disability rights law and disability studies. The seminars will be taught by the subject coordinator and will include a variety of guest lecturers. During the classes, students will also reflect on their ongoing clinical experience.</p>
Learning Outcomes:	<p>A student who successfully completes this subject will be able to analyse and reflect critically and meaningfully on:</p> <ul style="list-style-type: none"> # The practical, interpersonal, technical skills and ethical awareness needed to practise effectively in a team of legal researchers, including in the areas of collaborative work, research, communication, file management and organisation; # Their capacity for learning from experience; # The sources, breadth and effectiveness of the laws for addressing the challenges faced by individuals with a disability; # The parameters of human rights frameworks in the context of the disability movement; # The application of disability human rights frameworks to legal regimes; # The most effective methods for conducting legal research in international human rights databases and sources; # Best practice techniques for the production of policy and legal documents that analyse and apply disability human rights; # The availability and appropriate use of legal processes and different areas of law to a variety of client problems; # The capacity and role of law and lawyers to create social, economic and political change; # The multi-disciplinary approaches to clients' dilemmas – including recognition of the non-legal aspects of clients' problems and the ethical responsibilities of legal practitioners in advising across these non-legal aspects; # Effective methods for collaboration with external stakeholders including Disabled People's Organisations, international NGOs, civil society organisations and international human rights bodies (e.g. United Nations Committee on the Rights of Persons with Disabilities).
Assessment:	One hour open-book exam (30%); Clinical project. 3,000 words prepared during clinical work (50%); Reflective writing. 1,000 words (20%).
Prescribed Texts:	Philip Alston and Ryan Goodman, International Human Rights (Oxford University Press 2013).
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<p>Upon successful completion of the subject, students will have developed and demonstrated the following skills:</p> <ul style="list-style-type: none"># Thinking skills, including the ability to gather information, understand interests and context, apply knowledge and convey complex legal concepts to a non-legal audience in a way that is useful and effective;# Applied research skills, including the ability to identify, research, evaluate and synthesise relevant factual, legal and policy issues in the context of a complex and emerging area of law;# Legal practice skills, including critical legal analysis, legal writing and drafting of policy documents;# Personal and professional skills, including learning autonomously, being accountable for one's work, self-reflection on performance and ethical professional conduct and development;# Skills required for effective workplace performance, such as communication, time management, co-worker collaboration and office organisation;# Research and reflection skills, the ability to engage in high-level analysis and critical reflection, and to develop and articulate legal reform ideas for social change based on theoretical and empirical knowledge of the operation of the law.
Notes:	<p>This subject has a quota of 20 students. Details on quota subject selection (http://www.law.unimelb.edu.au/jd/current-students/enrolments/quota-subject-selection/) are available on the JD website.</p>