

## LAWS40093 MULR - Research and Writing

<b>Credit Points:</b>	12.5
<b>Level:</b>	4 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Practical experience with ad hoc guidance from the Subject Coordinator.
<b>Time Commitment:</b>	Contact Hours: Not applicable. Total Time Commitment: 144 hours.
<b>Prerequisites:</b>	Legal Method and Reasoning; Principles of Public Law; Torts; Obligations; Dispute Resolution; Constitutional Law; Contracts; Property (or Property A); Legal Theory.  Enrolment requires the permission of the Subject Coordinator. Students must undertake, in writing to the Subject Coordinator, to make a substantial intellectual contribution to the <i>Melbourne University Law Review (MULR)</i> during the semester that the student is enrolled in the subject.
<b>Corequisites:</b>	None.
<b>Recommended Background Knowledge:</b>	None.
<b>Non Allowed Subjects:</b>	A student can not have previously completed or be concurrently enrolled in the subject MULR – Editorship, 730-431 MJIL - Editorship (Year Long), 730-448 Melbourne Journal of International Law or MJIL – Research and Writing  Students will not be permitted to enrol in more than 25 credit points of journal subjects in total. These include: <ul style="list-style-type: none"> <li># Melbourne Journal of International Law;</li> <li># MJIL – Editorship (Year Long);</li> <li># MJIL – Research and Writing;</li> <li># MJIL – Editorship;</li> <li># MULR – Research and Writing;</li> <li># MULR – Editorship;</li> <li># Melbourne University Law Review.</li> </ul>
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills, and Assessment Requirements of this entry. The University is dedicated to providing support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a> .
<b>Coordinator:</b>	Prof Ian Malkin
<b>Contact:</b>	Melbourne Law School Student Centre Email: <a href="mailto:law-studentcentre@unimelb.edu.au">law-studentcentre@unimelb.edu.au</a> (mailto:law-studentcentre@unimelb.edu.au) Tel: +61 3 8344 4475
<b>Subject Overview:</b>	This subject is available only to students who are Members of <i>Melbourne University Law Review (MULR)</i> and are committed to a position involving a substantial intellectual contribution to <i>MULR</i> during the enrolled semester. A substantial intellectual contribution will typically involve taking responsibility for the sub-editing of material accepted for publication, such editing to be typically done in respect of at least one lengthy article (in excess of 10,000 words in length) or multiple shorter articles (each under 10,000 words in length). This contribution is assessed by a hurdle requirement. This subject permits students to provide evidence of what

	the student has learnt about the nature of legal research from undertaking their tasks within <i>MULR</i> . This evidence takes the form of the writing task specified below, requiring engagement with international legal scholarship.
<b>Learning Outcomes:</b>	<p>On completion of this subject, students should:</p> <ul style="list-style-type: none"> <li># Be able to write in a style suitable for a generalist university international law journal publication;</li> <li># State an informed personal perspective or position relative to a discrete area of legal research published in the journal;</li> <li># Identify, recognise and contrast attributes of different varieties of international legal research – such as critical legal studies, doctrinal, multidisciplinary or empirical;</li> <li># Be able to describe and discuss the broad state of the research field relevant to the journal;</li> <li># Perceive the diversity of what classifies as legal research, including its underlying philosophies and approaches;</li> <li># Decide where their personal views and approaches are placed relative to that body of research;</li> <li># Be aware of trends in legal research, including what drivers may influence those trends;</li> <li># Appreciate the differences in legal research in terms of approach and quality.</li> </ul>
<b>Assessment:</b>	The provision of a 1,000-word work-log to the Subject Coordinator specifying in outline the substantial intellectual contribution made to MULR and detailing the work undertaken in performing these tasks. To complete the subject, the Subject Coordinator must accept the work log as satisfactory. In deciding whether the contribution is satisfactory, the Subject Coordinator may consult with the MULR Editors (hurdle); Written work of 5,000 words. The work must be on a research question developed by the student in consultation with the subject coordinator and in a genre that makes it suitable for publication in the MULR. A code 3 word limit will be regarded as recommended and no student will be disadvantaged by exceeding the limit. (100%)
<b>Prescribed Texts:</b>	None.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of the subject, students should have developed the following generic skills and graduate attributes:</p> <ul style="list-style-type: none"> <li># Attitudes towards knowledge that include valuing truth, openness to new ideas and ethics associated with knowledge creation and usage;</li> <li># The capacity for close reading and analysis of a range of sources;</li> <li># The capacity for critical and independent thought and reflection;</li> <li># The ability to collect and evaluate information;</li> <li># The capacity to communicate, both orally and in writing;</li> <li># The capacity to plan and manage time;</li> <li># Intercultural sensitivity and understanding.</li> </ul> <p>In addition, on completion of the subject, student should have developed the following skills specific to the discipline of law:</p> <ul style="list-style-type: none"> <li># Analysis of the nature and quality of legal research, including and ability to: <ul style="list-style-type: none"> <li>- Read legal research in a critical and informed manner;</li> <li>- Critically engage with new ideas;</li> <li>- Understand and apply ethics in academia;</li> <li>- Situate a particular piece of legal research within a broader body of legal scholarship and within a particular style or approach;</li> <li>- Develop and express a personal position on legal research.</li> </ul> </li> <li># Legal writing skills, including an ability to: <ul style="list-style-type: none"> <li>- Use and synthesise legal research;</li> <li>- Be able to convey a coherent appraisal of legal research;</li> <li>- Produce complex pieces which offer comprehensible analysis of international legal research.</li> </ul> </li> </ul>

**Notes:**

The 5,000-word written work in this subject is regarded as a substantial piece of legal writing for honours purposes.