

J06AA Postgraduate Diploma in Primary Care Nursing

Year and Campus:	2015 - Parkville													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees													
Level:	Graduate/Postgraduate													
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.													
Coordinator:	Associate Professor Kelsey Hegarty													
Contact:	<p>Academic Contact: Professor Kelsey Hegarty k.hegarty@unimelb.edu.au (mailto:k.hegarty@unimelb.edu.au)</p> <p>Administrative Contact: Weilun Nien tel: +61 3 9035 3821 wnien@unimelb.edu.au (mailto:wnien@unimelb.edu.au)</p>													
Course Overview:	<p>The Postgraduate Diploma in Primary Care Nursing is a tailored programme for nurses working in a primary care setting that delivers comprehensive and evidence-based education in chronic disease, prevention, quality systems and safety, women's health, mental health or youth health. The programme also teaches strategies for health promotion, risk management and advanced nursing practice. Commonwealth government policy priorities in primary health care include an enhanced role for the practice nurse and this has been recognised in the course subjects. This programme is delivered by flexible education (distance, online and face-to face).</p>													
Learning Outcomes:	<p>On completion of the Diploma in Primary Care Nursing students should be able to:</p> <ul style="list-style-type: none"> # Practice effectively patient centred and preventive clinical care # Contribute to effective teamwork and manage change and risk in the workplace # Deliver safe and effective nursing care and case management to patients with chronic illness # Provide an evidence based approach to clinical care in a range of clinical areas of their choice that builds on their previous experience 													
Course Structure & Available Subjects:	<p>To attain the Diploma in Primary Care Nursing, students must complete 100 credit points, comprising of three (3) core subjects and three (3) elective subjects. Completion of the postgraduate diploma provides credit toward the Masters in Advanced Nursing Practice (Melbourne School of Health Sciences, Nursing). Selected subjects are available to students enrolled in the Master of Advanced Nursing Practice. Enrolment is dependent on meeting prescribed registration and clinical experience requirements.</p>													
Subject Options:	<p>Subject requirements Core subjects Students must complete the following core subjects (62.5 credit points)</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>GENP60002 Preventive Health Care</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>GENP60003 Quality Systems and Safety</td> <td>Year Long</td> <td>25</td> </tr> <tr> <td>GENP60004 Chronic Disease Management</td> <td>Year Long</td> <td>25</td> </tr> </tbody> </table> <p>Elective subjects Choose three subjects from the list below</p>		Subject	Study Period Commencement:	Credit Points:	GENP60002 Preventive Health Care	Semester 2	12.50	GENP60003 Quality Systems and Safety	Year Long	25	GENP60004 Chronic Disease Management	Year Long	25
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	Subject	Study Period Commencement:	Credit Points:
	GENP90015 Youth Health in Primary Care	Semester 1	12.50
	NURS90045 Pregnancy Care in General Practice	Semester 1	12.50
	GENP60001 Significant Issues in Women's Health	Semester 1	12.50
	NURS70010 Applications of Clinical Pharmacology 1	Not offered 2015	12.50
	GENP90017 Immunisation and Travel Health	Semester 1, Semester 2	12.50
	GENP90011 Mental Health in Primary Care	Semester 2	12.50
	GENP90008 Women's Health Screening	Semester 1, Semester 2	12.50
	POPH90069 Sexual and Reproductive Health	August	12.50
	POPH90068 Sexually Transmissible Infections	Semester 2	12.50
	NURS90071 Quality Use of Medicines	Semester 2	12.50
	NURS90009 Evidence for Practice	Not offered 2015	12.5
Entry Requirements:	<p>Applicants for the Postgraduate Diploma are selected from:</p> <p>Australian or overseas qualified nurses who hold a 3 year degree or diploma of nursing or approved equivalent AND have at least one (1) year professional experience in a clinical setting.</p> <p>Applicants must provide evidence of qualifications, as listed below, at the time of application submission:</p> <ul style="list-style-type: none"> • National Division 1 Registration • Transcript and evidence of completion of undergraduate degree • Evidence of at least one year professional experience in a clinical setting (the provision of CV is not sufficient; an example of valid evidence would be a letter of reference or an employment contract). <p>Other supporting documents such as a police check, Working With Children Check and first aid certificates are required for subjects that involve a clinical placement. Where needed, these documents will be requested during enrolment.</p>		
Core Participation Requirements:	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/</p>		
Graduate Attributes:	<p>It will prepare nurses to: be a vital member of the general practice/primary care team; contribute to the clinical care of patients; be involved in quality improvement processes; facilitate change in the practice setting; improve access and health outcomes for patients; provide better management of chronic conditions and an increased focus on prevention.</p>		