

J01AP Master of Advanced Nursing Practice (Paediatrics)

Year and Campus:	2015 - Parkville
CRICOS Code:	058248G
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	200 credit points taken over 24 months full time. This course is available as full or part time.
Coordinator:	Assoc Prof Marie Gerdtz
Contact:	<p>Nursing Melbourne School of Health Sciences The University of Melbourne Alan Gilbert Building, Level 7, 161 Barry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)</p>
Course Overview:	<p>This course is in teach-out mode and is not accepting new applications.</p> <p>The course provides nurses with the confidence and skill to provide the best possible health care for consumers. Masters prepared nurses will assume a major responsibility in developing new professional roles, devising new models of care and overseeing dynamic changes to practice. As clinically proficient and professionally articulate practitioners, graduates of the MANP will make their mark on the profession and on health care.</p> <p>The first year of study provides the opportunity for you to extend your nursing knowledge into an area of specialty practice. The second year of study focuses on advanced practice skills and knowledge, preparing you for leadership roles in practice and education and for extended clinical roles, with the option of preparation for Nurse Practitioner endorsement for appropriately qualified applicants.</p> <p>Enrolment in clinical components of the MANP is dependant on meeting the registration and clinical experience requirements outlined in the Admission Requirements (http://www.nursing.unimelb.edu.au/courses/SAP/admission.html) section. You must also have the support of your current employer to facilitate completion of specialty clinical competencies.</p>
Learning Outcomes:	<p>As a graduate of the MANP you will have:</p> <ul style="list-style-type: none"> # a comprehensive knowledge of relevant research literature related to your field of practice # the capacity to critically think, problem-solve, seek, retrieve and evaluate information # the ability to analyse the socio-political influences on nursing practice # the ability to explore and evaluate the status of (and potential for) advanced nursing practice in national and international contexts # be able to undertake an assessment of your practice, develop a plan and complete a planned program of knowledge and skill development # achieve mastery of knowledge and skills to support extension to practice and the development of therapeutic and evidence-based nursing interventions in your work environment # the ability to develop, implement and undertake new and innovative practices within legislative and professional boundaries # attained oral and written communication skills to support advanced practice # developed planning, time management and teamwork skills to support advanced practice # knowledge and skills to support culturally competent practice, leadership and/or education relevant to advanced practice in your chosen specialty practice

Course Structure & Available Subjects:	Refer to the Postgraduate Diploma in Nursing Practice (Paediatrics) for the first year and the Master of Advanced Nursing Practice for second year of the program.
Entry Requirements:	<p>Admission requirements for all specialty and advanced practice courses:</p> <ul style="list-style-type: none"> # a Bachelor of Nursing (or equivalent training) # at least one year of clinical experience as a registered Division 1, 3 or 4 nurse within the five years prior to applying for the course # current unrestricted registration with the Nursing and Midwifery Board of Australia (formerly the Nurses Board of Victoria) in Division 1, 3 or 4 of the Register (courses with clinical components only) # current employment and clinical support in your specialty area (courses with clinical components only) # meet the University of Melbourne's English language requirements (http://www.futurestudents.unimelb.edu.au/int/apply/grad/english-req.html) <p>If you are applying for the Postgraduate Diploma in Nursing Practice or Postgraduate Certificate in Nursing Practice or a clinical specialisation in the Master of Advanced Nursing Practice, you must provide evidence of current clinical employment and support by submitting a completed Confirmation of Clinical Employment and Support Form (http://www.nursing.unimelb.edu.au/_data/assets/pdf_file/0003/466050/Confirmation_of_Employment_and_Clinical_Support_Form.pdf) with your application.</p>
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. This course requires all students to enrol in subjects where they must actively and safely contribute to clinical/field work activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become:</p> <p>Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>
Links to further information:	http://www.nursing.unimelb.edu.au/