

## ITAL20004 Contemporary Italy Study Abroad

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| <b>Credit Points:</b>                    | 12.5   |
| <b>Level:</b>                            | 2 (Undergraduate)  |
| <b>Dates &amp; Locations:</b>            | This subject is not offered in 2015.   |
| <b>Time Commitment:</b>                  | Contact Hours: 24 hours of classes; 3 day trips; 3 half-day excursions. Total Time Commitment: Total of 170 hours.   |
| <b>Prerequisites:</b>                    | Completion at least 25 points of Italian Studies subjects with an average grade of H2B or above.   |
| <b>Corequisites:</b>                     | none   |
| <b>Recommended Background Knowledge:</b> | none   |
| <b>Non Allowed Subjects:</b>             | Students who have previously completed the subject Rome: Fact or Fiction at Levels 2 or 3 or Contemporary Italy Study Abroad at Levels 2 or 3 are not allowed to enrol in this subject.  |
| <b>Core Participation Requirements:</b>  | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>   |
| <b>Contact:</b>                          | <b><a href="mailto:mabsalom@unimelb.edu.au">mabsalom@unimelb.edu.au</a> (mailto:mabsalom@unimelb.edu.au)</b>   |
| <b>Subject Overview:</b>                 | This subject provides students with a three-week intensive language and culture experience in Prato, Tuscany. The focus of the subject will be an exploration of aspects of contemporary Italy including language, culture, society, politics and the Arts. Students will be involved in a range of collaborative activities with Italians. The subject will integrate information technology to establish ongoing relationships.  |
| <b>Learning Outcomes:</b>                | Students who complete this subject will: <ul style="list-style-type: none"> <li># interpret and analyse a variety of texts and genres, both written and spoken, of a moderate level of complexity</li> <li># interact through written and spoken language in a range of authentic contexts using appropriate language while in-country</li> <li># explore elements of contemporary Italian culture and Italian linguistics through direct contact while in-country</li> <li># apply research methods appropriately to task</li> <li># critically reflect on contemporary Italian language and culture based on direct experience while in-country</li> <li># actively compare and contrast linguistic and cultural similarities and differences between assumptions of Italian language and culture and real life exposure while in-country</li> <li># through a range of tasks and class experiences, apply a variety of learning techniques to further consolidate knowledge, understanding and ability in relation to Italian language and culture</li> <li># communicate effectively with a range of interlocutors while in-country</li> </ul> |
| <b>Assessment:</b>                       | Contemporary language and culture group project (800 words) [20%] Regular language exercises, equivalent to 600 words [15%] Oral presentation of 5 minutes, equivalent to 400 words [10%] All due during the teaching period in Nov/Dec Reflective intercultural journal (equivalent to 600 words) [15%] Final research paper 1600 words [40%] Due in January 2015 This subject has the following hurdle requirements: Students are required to participate in all scheduled activities. All pieces of assessment must be submitted to pass this subject.  |

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|                           | Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.   |
| <b>Prescribed Texts:</b>  | Material provided by the School.  |
| <b>Recommended Texts:</b> | none  |
| <b>Breadth Options:</b>   | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b><u>Bachelor of Commerce</u></b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-COM">https://handbook.unimelb.edu.au/view/2015/B-COM</a>)</li> <li># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</li> <li># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> <li># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</li> <li># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENG">https://handbook.unimelb.edu.au/view/2015/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| <b>Fees Information:</b>  | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>    | <ul style="list-style-type: none"> <li># develop an ability to communicate knowledge intelligibly and economically both in writing and orally through assessment (including technology-mediated activities), tutorial and online discussion and class presentations</li> <li># develop confidence in self-expression through participation in the subject at different levels and assessable presentations</li> <li># develop a range of IT literacy skills through online activities</li> <li># develop a team spirit and collaborative approach to learning through group work</li> <li># demonstrate time management and planning skills through completion of assessment and other required in-class activities</li> <li>hone interactional and intercultural communication skills</li> <li># develop basic research skills and the use of a variety of reference materials</li> <li># develop global citizenship through in-country experience</li> </ul>  |
| <b>Notes:</b>             | Special entry conditions apply. This subject will be offered in Summer 2012. Itinerary and travel arrangements available from the School of Languages and Linguistics. Students will need to apply to Australians Studying Abroad in April / May for this subject. The subject dates and HECS/course fee census date for this subject change each year. Check your current enrolment record for the correct census date for this subject. Please contact the subject coordinator for additional information.  |