

INTS90008 Education and State Power in China

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	Admission to the MA in International Studies or MA in Asian Societies.
Corequisites:	None.
Recommended Background Knowledge:	None.
Non Allowed Subjects:	None.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Li Du
Contact:	Dr Lewis Mayo, Dr Du Liping Imayo@unimelb.edu.au (mailto:Imayo@unimelb.edu.au) lpd@unimelb.edu.au (mailto:lpd@unimelb.edu.au)
Subject Overview:	As the society with the world's oldest tradition of state-sponsored examinations and some of the most radical government-initiated educational reforms in the modern world, China is a particularly significant site for the analysis of relationships between education and political power. This subject analyses the complexities of the relationship between the state and the education system in China, looking at such issues as how political ideas are disseminated through the education system, contradictions between the training of educational elites and the provision of mass education, student political activism, and the changing relationships between teachers, students and government officials. It also looks at the impact of Chinese educational institutions on the global world, including the phenomenon of overseas study in the modern era.
Learning Outcomes:	Appreciate the impact of Chinese educational institutions on the global world.
Assessment:	Research-based essay writing equivalent to 5000 words (final version due at the end of the semester).
Prescribed Texts:	Materials provided by the Institute.
Recommended Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"> •. Show critical thinking and analysis through recommended reading, essay writing and classroom discussion. •. Demonstrate research skills through competent use of the library and other information sources. •. Demonstrate understanding of social, ethical and cultural contexts of knowledge.
Notes:	None.
Related Majors/Minors/ Specialisations:	100 Point Master of International Relations 200 Point Master of International Relations Asian Studies Asian Studies Asian Studies Asian Studies Chinese Chinese Chinese Modern Languages - 100 Point Program