INDO30020 Indonesia in the World

Credit Points:	12.5
Level:	3 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two 2-hour seminar per week Total Time Commitment: Time commitment totals 170 hours.
Prerequisites:	INDO30007 Indonesian 6 or equivalent New students will have their appropriate entry point determined by the Indonesian Program, based on evidence of prior learning and/or results of a placement test as required. Placement Test information **here (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)** .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	INDO10014 Unity: Evolving Indonesian nationhood INDO20017 Unity: Evolving Indonesian nationhood
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Mr Justin Wejak
Contact:	Mr Justin Wejak **justinw@unimelb.edu.au (mailto:justinw@unimelb.edu.au)**
Subject Overview:	Indonesia is a unitary state built up from culturally and historically diverse components. In this subject students will examine different ideologies, philosophies and approaches that have been utilised in the move towards unity, including secular nationalism, political Islam, militarism, developmentalism, democraticisation and the rise in consumer culture. Indonesia's colonial past and its post-colonial experience with the project of nation building will be examined and both the symbols and the pragmatic social-political processes for building national cohesion will be explored. The variety of topics covered is wide and may range, for example, from examining periods of political upheaval and the role of the state and perceived threats to state unity through to the roles of education, language and popular culture in creating a sense of Indonesian-ness. We will also look at the tensions that arise in this ongoing project of nation building, including the phenomenon of regionalism and separatist movements. This subject is conducted in Indonesian.
Learning Outcomes:	On the completion of the Subject students should: # gain familiarity with both the academic and popular language used to discuss issues concerning nationalism and national identity in Indonesian; # further develop their appreciation of Indonesia's post-colonial experience;

	# gain an understanding of the historical and contemporary forces that work for and against national unity in Indonesia; # be familiar with a constructionist approach to understanding nationalism; # be able to analyse and synthesise academic and literary texts in Indonesian; # gain confidence in pursuing further research on political issues using the Indonesian language.
Assessment:	A 1000-word essay (mid semester) 20%, a 15-minute seminar presentation (throughout semester) 20%, a 500-word write up of seminar presentation (throughout semester) 10%, a final essay proposal (late semester) hurdle requirement, a 10-minute oral exam without notes (during exam period) 10%, and a 2000-word final essay (during exam period) 40%. Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials prepared by the School.
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: # **Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED)** # **Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM)** # **Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS)** # **Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS)** # **Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI)** You should visit **learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)** and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# acquire sophisticated spoken and written language skills through seminar discussion and essay writing; # acquire critical reading skills through interpretation of academic and popular texts; # gain confidence in public speaking through class discussions and presentations. # acquire skill at cross-modal presentation
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Related Majors/Minors/ Specialisations:	Indonesian Indonesian