

HORT90037 Plants for Designed Landscapes

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Burnley This subject commences in the following study period/s: Semester 2, Burnley - Taught on campus.
Time Commitment:	Contact Hours: 42 hours of lectures/seminars/workshops. Total Time Commitment: In addition to face-to-face teaching time of 42 hours, students should expect to undertake a minimum of 170 hours research, reading, writing and general study to complete this subject successfully.
Prerequisites:	To enrol in this subject, you must be admitted in the Graduate Certificate in Garden Design (GC-GARDES). This subject is not available for students admitted in any other courses.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Ms Jenny Bear
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Subject Overview:	This subject provides an understanding to the use and selection of plants for designed landscapes. The content includes an introduction to plant nomenclature and classification, plant morphology and plant types, planting design and plant selection methods and applications, establishment, maintenance and management considerations in plant use, the recognition and selection of landscape plants and case studies of plant use in urban landscapes.
Learning Outcomes:	On completion of this subject, student should: <ul style="list-style-type: none"> • Describe a process for planting design, including definitions, theory, applications and practice • Analyse the requirements for selection of plants in designed landscapes, including aesthetic, functional, ecological and management considerations and criteria • Recognise, name, describe and select landscape plants for specific design outcomes • Describe the principles behind and applications to practice of sustainable planting design strategies
Assessment:	A planting design case study equivalent to 2500 words due late-semester (50%) 2 x 60 minute plant recognition tests each 25% (one mid-semester and one end of semester)
Prescribed Texts:	Nil.
Breadth Options:	This subject is not available as a breadth subject.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none">• Managing workloads and time effectively• Sourcing, interpreting and applying information from written and electronic sources to individual tasks• Using scientific and technical literature to answer specific questions• Investigative and analysis skills• Retrieval, from a range of paper-based and electronic sources, of information required to develop understanding of a topic, and the use of this information, with appropriate recognition, in report writing.
Links to further information:	http://www.commercial.unimelb.edu.au/gardendesign/
Related Course(s):	Graduate Certificate in Garden Design