

HIST20059 American History: Revolution to WWII

Credit Points:	12.5
Level:	2 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 1.5-hour lecture per week for 12 weeks and eleven 1-hour tutorials scheduled across the semester Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Meighen Katz
Contact:	meighen.katz@unimelb.edu.au
Subject Overview:	In its first 170 years the US grew from a disparate collection of east-coast colonies to a major world power. This subject examines American society through these years, exploring the intertwined themes of slavery, freedom and growth. The first part focuses on the consequences of the existence of slavery in a free society, including fighting of a terrible civil war. The second part examines the dynamics and consequences of growth; topics include the emergence of a market economy, the frontier and the fate of indigenous Americans during the decades of westward expansion, and expansion overseas at the end of the 19th century. The third part examines visions of and debates about the emergence of modern mass society and culture in the first four decades of the twentieth century; topics include Prohibition, the Great Depression and New Deal, the emergence of broadcasting, the segregated South, immigration, and the two world wars.
Learning Outcomes:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # understand some of the major issues in US history 1776-1945 and the significant changes in US society over this period; # understand the social, political and cultural context of events in US history 1776-1945; # have demonstrated an ability to research a topic in US history 1776-1945 using primary sources; # have an enhanced understanding of some of the major interpretive arguments made by historians of US history 1776-1945; # have demonstrated an ability to communicate historical arguments in writing and orally.
Assessment:	A research essay of 2500 words 60% (due late in the semester) and a reflective essay of 1500 words 40% (due during the examination period). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five working days, no late assessment will be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.

Prescribed Texts:	Subject readings will be available on line
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2015/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2015/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2015/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2015/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Majors/Minors/ Specialisations:	History History History