

HEBR30004 Hebrew 6

Credit Points:	12.5
Level:	3 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Four hours per week Total Time Commitment: 170 hours
Prerequisites:	HEBR10011/HEBR20007/HEBR30003 Hebrew 5 or an approved equivalent Please note: Students will be required to sit a placement test conducted by the subject co-ordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Dvir Abramovich
Contact:	Dvir Abramovich dvir@unimelb.edu.au
Subject Overview:	This subject focuses on advanced modern literary texts, including study of contemporary Hebrew writers in prose and poetry, modern conversational idiom, and newspaper and academic articles. Students further extend their competencies in writing, reading, speaking and listening by engaging with authentic texts and situations. In this subject, Students will engage with authentic texts that deal with past and present themes of increasing complexity and that are of significance to Israeli and Jewish Culture. Students also acquire advanced linguistic structures that allow them to express with greater complexity their own experiences, aspirations and views. On completion of the subject students should have attained an understanding of advanced and academic articles and essays and a moderate level of complexity in speaking, aural comprehension, reading and writing of Hebrew.
Learning Outcomes:	Students who successfully complete this subject will: <ul style="list-style-type: none"> # express themselves accurately on a range of issues and debates in formal and informal settings and develop their spoken, written and comprehension skills; # engage with complex literary and non-fiction materials independently and utilize the knowledge they have obtained to explore and understand related issues and themes; # understand a greater level of formal spoken Hebrew that is of moderate complexity on a variety of topics that are related to Hebrew speaking communities, including particular topics of their choosing; # have further developed their reading skills and understanding of advanced scientific and academic articles and essays, enriching their knowledge of the modern idiom written and spoken in Israel today; # have acquired a high level of oral competency in a range of varying registers that allows them to engage in substantive interactive discussions; # have developed the ability to produce complex informative, evaluative, argumentative, persuasive and imaginative writing;

	# interpret and analyse texts and genres of a moderate level of complexity using analytical language on cultural and literary topics and have gained more insight into the political and cultural history of Judaism and Israeli society.
Assessment:	Five essays equivalent to 2000 words, 40% (during semester), a listening comprehension test, 5% (during semester), a 5-minute oral presentation in class, 5% (during semester), a 10-minute oral exam, 10% (during the examination period) and a 2-hour written exam, equivalent to 2000 words, 40% (during examination period). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five working days, no late assessment will be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	Materials will be given in class.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2015/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2015/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2015/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2015/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Notes:	
Related Majors/Minors/Specialisations:	<p>Hebrew Hebrew Hebrew and Jewish Studies Hebrew and Jewish Studies Hebrew and Jewish Studies Jewish Studies Jewish Studies</p>