

HEBR20006 Hebrew 4

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| Credit Points: | 12.5 |
| Level: | 2 (Undergraduate) |
| Dates & Locations: | 2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 4 hours of language classes per week Total Time Commitment: 170 hours |
| Prerequisites: | HEBR20005 Hebrew 4 or an approved equivalent. Please note: Students will be required to sit a placement test conducted by the subject co-ordinator. |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/ |
| Coordinator: | Dr Dvir Abramovich |
| Contact: | Dvir Abramovich dvir@unimelb.edu.au |
| Subject Overview: | In this subject, students further extend their competencies in writing, reading, speaking and listening by engaging with authentic texts and situations. The focus is on consolidating and developing the skills of reading, writing, aural comprehension and conversing in Hebrew, with emphasis on grammatical structures and expansion of vocabulary. Students encounter and deal with a wide selection of texts and genres such as opinion pieces, popular songs, poetry, interviews and films and such engagement proffers students with the impetus and inspiration for personal expression of a moderate level of sophistication. The acquisition of advanced linguistic structures enables students to begin to express with more complexity their own experiences, wishes and views. The subjects involves features advanced work on speaking and creative writing through reading of contemporary newspaper articles, magazines, short stories, poetry, and film, and enables students to enhance and extend their vocabulary. Students engage and explore contemporary historical and social topics and themes in Israeli and Jewish culture. |
| Learning Outcomes: | Students who successfully complete this subject will: <ul style="list-style-type: none"> # Deploy a wider range of vocabulary about historical, cultural and contemporary themes; # use more complex grammatical structures including a greater range of tenses and syntax, to express their opinions, aspirations and views; # improve their comprehension of more complex aural genres extend their abilities to express themselves in broader social and political contexts; # have strengthened and augmented their skills in Hebrew, encompassing reading and writing, speaking and aural comprehension; # use a wider range of vocabulary about people and places including language about historical and contemporary themes; # have improved their writing skills through extensive writing in an assortment of formats; |

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| | <ul style="list-style-type: none"> # be able to use more complex grammatical structures including a more diverse range of tenses and modes; # be able to comprehend more complex spoken Hebrew and express themselves in broader social and political contexts; # be able to read more sophisticated texts and to practice and augment accurate writing skills; |
| Assessment: | Written exercises and short essays equivalent to 1200 words, 30% (every three weeks), a 30 minute comprehension test equivalent to 200 words, 10% (due late in the semester), a 5-minute oral presentation equivalent to 200 words, 10% (during semester), a 10 minute oral exam equivalent to 400 words, 10% (during examination period), two hour final written examination equivalent to 2000 words, 40% (during examination period). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five working days, no late assessment will be marked. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject. |
| Prescribed Texts: | Materials will be given in class. |
| Breadth Options: | <p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2015/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2015/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2015/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2015/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p> |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Related Majors/Minors/Specialisations: | <p>Hebrew Hebrew Hebrew and Jewish Studies Hebrew and Jewish Studies Hebrew and Jewish Studies Jewish Studies Jewish Studies</p> |