

## HEBR10006 Hebrew 4

<b>Credit Points:</b>	12.5
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 4 hours of language classes per week Total Time Commitment: 170 hours
<b>Prerequisites:</b>	HEBR10005 Hebrew 3 <b>or</b> an approved equivalent. Please note: Students will be required to sit a placement test conducted by the subject co-ordinator.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Dvir Abramovich
<b>Contact:</b>	Dr Dvir Abramovich <a href="mailto:dvir@unimelb.edu.au">dvir@unimelb.edu.au</a>
<b>Subject Overview:</b>	In this subject students build on their proficiencies and skills in writing, reading, speaking and listening by engaging with authentic texts and situations, and are equipped with more sophisticated language and intercultural skills to converse about themselves in Hebrew within a broader range of social contexts. Students read a variety of texts such as newspaper and magazine articles, poetry, songs, short stories, films and debates in order to comprehend their complex meanings and write a variety of personal stories. They attain a more sophisticated level of language skills necessary to express their opinion and take part in discussions about culturally and politically significant issues and develop structures and vocabulary that enable them to communicate their ideas and opinions about larger social and cultural themes.
<b>Learning Outcomes:</b>	Students who successfully complete this subject will: <ul style="list-style-type: none"> <li># maintain both a formal or informal conversation in Hebrew;</li> <li># write an essay, story and argument their writing using more complex grammatical structures including a greater range of tenses;</li> <li># comprehensively read more sophisticated complex texts in Hebrew;</li> <li># express views and know how to debate ideas on a variety of Jewish cultural topics incorporating an increasing variety of style and complexity;</li> <li># improve their comprehension of more complex aural genres;</li> <li># use a wider range of vocabulary about a variety of contemporary themes;</li> <li># improve their understanding of more complex aural genres and extend their abilities to express themselves in broader social and political contexts;</li> <li># tackle and engage with contemporary and historical themes in Israeli and Jewish culture.</li> </ul>

<b>Assessment:</b>	Written exercises and short essays equivalent to 1200 words, 30% (every fortnight), a 5-minute oral presentation equivalent to 200 words, 5% (during semester), a listening test equivalent to 200 words, 10% (due late on the semester), a 10 minute oral exam equivalent to 400 words, 10% (during examination period), a two hour final written examination equivalent to 2000 words, 45% (during examination period). Hurdle requirement: class attendance is required for this subject; if you do not attend a minimum of 75% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	Materials will be given in class.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-COM">https://handbook.unimelb.edu.au/view/2015/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENG">https://handbook.unimelb.edu.au/view/2015/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Notes:</b>	
<b>Related Majors/Minors/Specialisations:</b>	<p>Hebrew  Hebrew  Hebrew and Jewish Studies  Hebrew and Jewish Studies  Hebrew and Jewish Studies  Jewish Studies  Jewish Studies</p>