

## GERM20002 German 8

<b>Credit Points:</b>	12.5
<b>Level:</b>	2 (Undergraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 3 hours per week Total Time Commitment: Total of 170 hours.
<b>Prerequisites:</b>	German 7 or German Language and Culture 2A or equivalent. Subject Code(s): GERM10008 or GERM20001 or GERM30021
<b>Corequisites:</b>	none
<b>Recommended Background Knowledge:</b>	none
<b>Non Allowed Subjects:</b>	GERM10009 or GERM30022 German 8 Students who have completed GERM20002 German Language and Culture 2B or GERM30004 German Post-Intermediate 3B are also not eligible to enrol in this subject.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Prof Alison Lewis
<b>Contact:</b>	<a href="mailto:lewisa@unimelb.edu.au">lewisa@unimelb.edu.au</a> ( <a href="mailto:lewisa@unimelb.edu.au">mailto:lewisa@unimelb.edu.au</a> )
<b>Subject Overview:</b>	This subject aims to extend students' proficiency in both written and spoken language and to further develop cultural literacy in German by engaging with broad themes relevant to modern German-speaking societies such as: affluence and education in the developed world. It builds on the development of communicative skills in more formal settings and expands students' competence in using more formal registers of contemporary German, demonstrating the differences between colloquial, formal and specialised registers where appropriate, and furthering skills in a greater variety of formal and informal contexts. Students will develop more advanced reading and listening skills through working with newspaper and magazine articles, listening to lectures and watching film and television clips. They will produce more complex texts of different types (eg. expository and argumentative essays, evaluative reviews and summaries) and advance their discussing and debating skills in relation to contemporary and historical issues. Students will also gain a more advanced understanding of grammar and the use of idiomatic expressions and sentence structures. Students will begin to gain proficiency in using specialized terminology and developing more advanced skills in relation to specialist texts that will begin to prepare them to undertake studies at a German-speaking university.
<b>Learning Outcomes:</b>	At the end of this subject, students will: <ul style="list-style-type: none"> <li># be able to comprehend spoken German occurring in a range of audio-visual media and genres from personal narratives and accounts in films and television to more formal discourse in radio interviews and lectures;</li> <li># be able to interpret and analyse written texts and public genres of a moderate to high level of complexity from newspapers, magazines and specialist texts;</li> <li># be able to deploy more specialised vocabulary and complex linguistic and grammatical structures to express opinions and feelings as well as to summarise the opinions of others;</li> </ul>

	<ul style="list-style-type: none"> <li># be able to use analytical and expository language to produce written discourse about historical and contemporary topics;</li> <li># have demonstrated greater proficiency in understanding and producing specialist terminology in preparation for tertiary studies at a German-speaking university;</li> <li># have developed research skills to find information from various sources, including dictionary, library, the internet and interviewing people.</li> </ul>
<b>Assessment:</b>	Two 1-hour listening comprehension tests in Weeks 5 and 10 [20%] One reflective essay of 600 words plus 1 in-class test of 600 words in weeks 5 and 10 [30%] 10 minute oral presentation during semester [20%] 2 hour final written examination during the exam period [30%] This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
<b>Prescribed Texts:</b>	B Grammatik Übungsgrammatik Deutsch als Fremdsprache (Anne Buscha and Szilvia Szil)
<b>Recommended Texts:</b>	none
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-BMED">https://handbook.unimelb.edu.au/view/2015/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-COM">https://handbook.unimelb.edu.au/view/2015/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENVS">https://handbook.unimelb.edu.au/view/2015/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-MUS">https://handbook.unimelb.edu.au/view/2015/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-SCI">https://handbook.unimelb.edu.au/view/2015/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2015/B-ENG">https://handbook.unimelb.edu.au/view/2015/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>At the end of this subject students will have:</p> <ul style="list-style-type: none"> <li># developed research skills to find information from various sources, including dictionary, library, the internet and interviewing people;</li> <li># acquired written communication skills through essay writing and seminar discussion;</li> <li># acquired an attention to detail through essay preparation and writing;</li> <li># acquired time management and planning skills through managing and organising workloads for recommended reading, essay and assignment completion;</li> <li># acquired public speaking skills through tutorial and seminar discussion and class presentations;</li> <li># acquired advanced skills in intercultural analysis.</li> </ul>
<b>Related Majors/Minors/Specialisations:</b>	<p>Classics  German  German  German  German</p>