

GEOG30007 China Field Class

Credit Points:	25						
Level:	3 (Undergraduate)						
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. An enrolment quota applies to this subject. For detailed information on the quota subject application process, refer to the Quota Subject link on the Science Student Centre website: http://studentcentre.unimelb.edu.au/eastern/subject_information/quota_subjects						
Time Commitment:	Contact Hours: This subject consists of a three-week field trip to China in July with some pre-departure seminars in Melbourne and information sessions in Semester 1 Total Time Commitment: 170 hours in total						
Prerequisites:	Usually completion of 200 points including at least 50 points from subjects in geography, urban planning, Asian studies, environmental studies and environmental science at second/third year or permission of the subject coordinator. (GEOG20010: China in Transition is recommended).						
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	Students who have completed 121-433 China Field Class or GEOG90007 (207-517) Development and Environment in China may not enrol in this subject. <table border="1" data-bbox="387 1003 1485 1151"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>GEOG90007 China Field Class PG</td> <td>Semester 2</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	GEOG90007 China Field Class PG	Semester 2	25
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>						
Coordinator:	Prof Mark Wang						
Contact:	Faculty of Science <i>Enquiries</i> Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au)						
Subject Overview:	This subject consists of a three-week field trip to China in July with some pre-departure seminars in Melbourne and information sessions in Semester 1. The subject is designed to develop students' interests in Asia, in China in particular, and in the impacts of economic and social development on the environment. While in China, students will interact with local academics and environmental managers who will inform them about issues and processes in China. This will be supplemented by site visits. The field trip will be under the supervision of the subject coordinators. Students are responsible for the cost of airfares, accommodation and food.						

Learning Outcomes:	<ul style="list-style-type: none"> # Have become familiar with environmental conditions in a society undergoing rapid economic and social change. # Have become familiar with the social and economic transformation of contemporary China. # Have acquired an understanding of methods of research and fieldwork in non-Western societies. # Have designed and executed a research project based on field observation. # Have learnt to work effectively in groups.
Assessment:	Original field notes in either Chinese or English completed during fieldwork (15%) due last day in China, field-evidence based research poster 3000 words (35%) due the third Friday of semester 2, and your own group project report (arising from group project work) of 5000 words (50%) due the first Monday after the non-teaching week. It is a hurdle requirement that students must attend the field trip.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Develop field-based and cross-cultural research skills. # Illustrate a good understanding of the impacts of economic and social development on the environment in a society undergoing rapid economic and social change. # Work effectively in a teamwork situation.
Related Majors/Minors/ Specialisations:	150 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies (Gender & Development) Environmental Geographies, Politics and Cultures major Environmental Geography Environments Discipline subjects Geography Geography Human Geography Human Geography Human Geography Human Geography Integrated Geography Integrated Geography Integrated Geography Integrated Geography Science-credited subjects - new generation B-SCI and B-ENG.