

## GENP90015 Youth Health in Primary Care

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Students are required to attend workshop (4 hours) and conduct assessments in workplace or clinic (20 hours) Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	Students are required to have access to a computer with e-mail application and a web browser. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Assoc Prof Lena Sancı
<b>Contact:</b>	<b>Academic Contact:</b> A/Prof Lena Sancı Email: <a href="mailto:l.sanci@unimelb.edu.au">l.sanci@unimelb.edu.au</a> (mailto:l.sanci@unimelb.edu.au) Phone: 03 8344 7276 <b>Administrative Contact:</b> Weilun Nien Email: <a href="mailto:wnien@unimelb.edu.au">wnien@unimelb.edu.au</a> (mailto:wnien@unimelb.edu.au) Phone: 03 9035 3821
<b>Subject Overview:</b>	This subject will provide a theoretical framework for understanding young people's development and their health needs, health risk screening and assessment and brief intervention strategies for mild health risk behaviour. The linkage role of the practice nurse will also be covered including multidisciplinary care of high-risk youth with other local youth agencies. Medico-legal aspects of care with younger adolescents and helping the general practice be youth friendly will also be covered along with strategies for communicating with parents and adolescents. All subject materials and readings are delivered online.
<b>Learning Outcomes:</b>	At the completion of this subject students should be able to: <ul style="list-style-type: none"> <li># Understand the developmental perspective of young people.</li> <li># Understand the major health issues facing youth today.</li> <li># Communicate effectively with young people including about their health service rights such as confidentiality.</li> <li># Conduct a psychosocial health risk screen of young people and assess risk status.</li> <li># Provide relevant brief intervention or referral plans for more complex problems.</li> </ul>

<b>Assessment:</b>	Patient interview 20 minutes, equivalent to 1000 words due end of semester (50%) Audit of health risk screening with 10 young people and reflections equivalent to 2000 words due end of semester (30%) Essay (1000 words) due mid semester (20%) Attendance at compulsory communication skills workshop (pass/fail hurdle requirement) Participation in reflective journal equivalent to 1000 words, due at the end of semester (pass/fail requirement) In order to pass this hurdle requirement, students must demonstrate that they have read and understood the materials related to the tasks and can apply the principles and evidence based guidelines to the context in which they work. Students must achieve a cumulative mark of at least 50% and a pass in both the clinical hurdle requirements in order to pass the subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	At the completion of this subject, students should be able to demonstrate: <ul style="list-style-type: none"> <li># enhanced critical thinking skills</li> <li># further enhanced clinical skills</li> <li># further developed written and oral communication skills</li> </ul>
<b>Notes:</b>	<p>Students undertaking this subject via the Community Access Program (CAP) must provide all the following supporting documents when applying:</p> <ul style="list-style-type: none"> <li># Evidence of National Division 1 Registration</li> <li># Certified copies of academic transcript from undergraduate degree.</li> <li># Evidence of at least one year professional experience in a clinical setting (the provision of a CV is not sufficient; an example of valid evidence is a letter of reference or an employment contract).</li> </ul> <p>All enrolled students are required to provide the following documents for sighting at the student centre. Students are not permitted to undertake clinical placements without the provision of these documents:</p> <ul style="list-style-type: none"> <li># Police record check</li> <li># Working With Children Check</li> </ul>
<b>Related Course(s):</b>	Graduate Certificate in Primary Care Nursing Graduate Diploma in Primary Care Nursing Postgraduate Certificate in Primary Care Nursing Postgraduate Diploma in Primary Care Nursing