

GENP90008 Women's Health Screening

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. This subject is delivered online with a one day face-to-face workshop on campus.
Time Commitment:	Contact Hours: Students are required to attend workshop (8 hours) and undertake clinical placement (30 hours) Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Students undertaking this subject via the Community Access Program (CAP) must provide all the following supporting documents when applying: <ul style="list-style-type: none"> # Evidence of National Division 1 Registration # Certified copies of academic transcript from undergraduate degree # Evidence of at least one year professional experience in a clinical setting (the provision of a CV is not sufficient; an example of valid evidence is a letter of reference or an employment contract) <p>All enrolled students are required to provide the following document for sighting at the student centre. Students are not permitted to undertake clinical placement without the provision of this document:</p> <ul style="list-style-type: none"> # police record check
Non Allowed Subjects:	None
Core Participation Requirements:	Students are required to have access to a computer with e-mail application, web browser and CD ROM facility. Technical support is not available from the University of Melbourne in setting up such a system. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Contact:	Academic Contact: A/Prof Kelsey Hegarty Email: k.hegarty@unimelb.edu.au (mailto:k.hegarty@unimelb.edu.au) Phone: 03 8344 4992 Administrative Contact: Weilun Nien Email: wnien@unimelb.edu.au (mailto:wnien@unimelb.edu.au) Phone: 03 9035 3821
Subject Overview:	This subject involves the theory and practice of sensitive women's health screening, including pap testing, breast and bowel screening. Innovative teaching and learning techniques will be utilised with support from University academic staff and clinical preceptors (supervisors).
Learning Outcomes:	At the completion of the subject students should be able to: <ul style="list-style-type: none"> # Understand the conceptual basis and underlying principles of screening and apply these principles to cervical screening and breast screening

	<ul style="list-style-type: none"> # Conduct Pap tests in an appropriate and sensitive manner utilizing appropriate communication strategies # Communicate results effectively to women and manage recall systems # Understand and apply best practice as defined in the current National Standards for Nurse Pap Smear Providers # Promote evidence based health screening, including breast and bowel screening, in the context of a women's health consultation
Assessment:	<p>Completion of CTA tutorial at this workshop with satisfactory feedback (Pass/fail hurdle requirement) Written assignment of 1,500 words (40% of total marks) due mid semester The development of a resource portfolio equivalent to 2,500 words (60% of total marks) due end of semester Clinical Assessment which must include evidence of clinical competency consistent with The National Standards for Nurse Pap Test Providers due end of semester. Competent/not competent. (Pass/fail hurdle requirement) Participation in online discussion board and reflective journal equivalent to 1000 words, due end of semester. (Pass/fail hurdle requirement) In order to pass this hurdle requirement, students must demonstrate that they have read and understood the materials related to the tasks and can apply the principles and evidence based guidelines to the context in which they work. Students must achieve a cumulative mark of at least 50% and a pass in the clinical hurdle requirements in order to pass the subject.</p>
Prescribed Texts:	All reading materials and workbooks provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject students should be able to demonstrate:</p> <ul style="list-style-type: none"> # An ability to plan strategies for improving the management of information in the workplace # An ability to work with colleagues to develop best practice in the delivery of health related programs
Related Course(s):	<p>Graduate Certificate in Primary Care Nursing Graduate Diploma in Primary Care Nursing Postgraduate Certificate in Primary Care Nursing Postgraduate Diploma in Primary Care Nursing</p>