

GENP40002 Introduction to Primary Care Research

Credit Points:	12.5						
Level:	4 (Undergraduate)						
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 30 Total Time Commitment: 30 contact hours with an estimated total time commitment of 170 hours (including non-contact time)						
Prerequisites:	Students must be enrolled in the Bachelor of Biomedicine (Honours) or Bachelor of Science (Honours) to complete this subject. <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>BIOM40001 Introduction To Biomedical Research</td> <td>February</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	BIOM40001 Introduction To Biomedical Research	February	12.50
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Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>GENP40000 Primary Health Care Research Project</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	GENP40000 Primary Health Care Research Project	Semester 1	25
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Recommended Background Knowledge:	Undergraduate 3 year sequence in a biomedical or science discipline of relevance to the proposed primary care research project.						
Non Allowed Subjects:	None						
Core Participation Requirements:	Students are expected to attend 80% of weekly tutorials as a hurdle requirement. For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Equitable Adjustment Procedure (SEAP), academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Prof Meredith Temple-Smith						
Contact:	Subject Coordinator: Assoc Prof Meredith Temple-Smith m.temple-smith@unimelb.edu.au (mailto:m.temple-smith@unimelb.edu.au) Administrative Coordinator: Ms Weilun Nien wnien@unimelb.edu.au (mailto:wnien@unimelb.edu.au)						
Subject Overview:	This subject uses a structured approach to introduce students to the processes and skills which are essential to the conduct of human research in the primary care setting. In a series of 10 x 2 hour workshops and weekly 1 hour tutorials, the following topics will be covered: <ul style="list-style-type: none"> • Why primary care research is needed • Framing research questions for human populations • Qualitative and quantitative research methods appropriate to primary care • Qualitative and quantitative data analysis • Primary care ethics 						

	<ul style="list-style-type: none"> • Consumer engagement in research • Sensitive issues; sensitive populations • Rural health issues • Writing for a primary care professional audience • Community feedback
Learning Outcomes:	<ul style="list-style-type: none"> # To develop expertise in formulating primary care research questions # Research skills training, including methods and analysis used in primary care research # To develop an understanding of the issues involved in translating clinical research results to the primary care setting
Assessment:	Four written reports (each not exceeding 2000 words) submitted during the semester, each worth 25%
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Literature searching, development of research proposal # Skills in research methods and analysis # Written and oral communication
Links to further information:	http://www.gp.unimelb.edu.au/
Notes:	80% attendance at weekly tutorials is required as a hurdle requirement.
Related Majors/Minors/Specialisations:	Primary Care (General Practice)