

GD-NPMH Graduate Diploma in Nursing Practice (Mental Health)

Year and Campus:	2015 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.
Coordinator:	Dr Bridget Hamilton
Contact:	<p>Nursing Melbourne School of Health Sciences The University of Melbourne Alan Gilbert Building, Level 7, 161 Barry St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 4171 F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)</p>
Course Overview:	The Graduate Diploma in Nursing Practice is a 100 point 4th year coursework program offered with clinical field practice competency requirements. Workplace accredited clinical competency achievement in the context of full unrestricted registration with AHPRA and employment is mandated for the Graduate Diploma in Nursing Practice.
Learning Outcomes:	<p>Overall the Graduate Diploma in Nursing Practice aims to provide the opportunity for nurses to extend their nursing knowledge into an area of specialty nursing to develop a level of clinical competence considered to be consistent with proficient specialty practice. Upon completion of the course it is therefore expected that students will have the attributes described for the Postgraduate Certificate and in acknowledgment of the greater depth and complexity of knowledge incorporated in the Postgraduate Diploma achieve the following additional objectives:</p> <ul style="list-style-type: none"> # the ability to apply theoretical knowledge to understand the practice of providing holistic nursing care to individuals experiencing a complex range of disturbances to health and well-being that require complex specialty nursing interventions; # an understanding of the professional issues impacting upon specialty nursing and the wider nursing profession; # a beginning understanding of the international context and sensitivities of the specialty area; # a capacity to engage where appropriate with issues in contemporary society that impact on and are impacted by specialty nursing practice; # an appreciation of the ways in which evidence based practice guides specialty practice and how specialty knowledge equips the student to offer leadership in the specialty area; # an appreciation of the design, conduct and reporting of research as it relates to the development of evidence based practice; # a critical reader of nursing literature and a capacity to articulate knowledge and understanding of specialty practice in oral and written presentations; # a capacity to manage competing demands on time, including self-directed project work. # demonstrated clinical competencies in a workplace environment assessed by clinical experts to be at a proficient level as benchmarked against Australian specialty practice competencies.
Course Structure & Available Subjects:	<p>Mandated Points: 100 credit points</p> <p>100 credit points mandated specialty subjects which include the following</p> <p>Mental Health Nursing 1 Assessment in Mental Health Mental Health Nursing Practice Mental Health Nursing 2</p>

	<p>Psychopharmacology Consumer Perspective: Theory and Practice Implementing Evidence for Practice Total Points: 100 credit points</p>																								
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90077 Mental Health Nursing 1</td> <td>Summer Term</td> <td>12.50</td> </tr> <tr> <td>NURS90078 Assessment in Mental Health Nursing</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS90012 Psychopharmacology</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS90018 Consumer Perspective: Theory & Practice</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS90093 Mental Health Nursing 2</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>NURS90070 Implementing Evidence for Practice</td> <td>Semester 2</td> <td>25</td> </tr> <tr> <td>NURS90101 Mental Health Nursing Practice</td> <td>Year Long</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	NURS90077 Mental Health Nursing 1	Summer Term	12.50	NURS90078 Assessment in Mental Health Nursing	Semester 1	12.50	NURS90012 Psychopharmacology	Semester 1	12.50	NURS90018 Consumer Perspective: Theory & Practice	Semester 1	12.50	NURS90093 Mental Health Nursing 2	Semester 2	12.50	NURS90070 Implementing Evidence for Practice	Semester 2	25	NURS90101 Mental Health Nursing Practice	Year Long	12.50
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Entry Requirements:	<p>Admission requirements for all specialty and advanced practice courses:</p> <ul style="list-style-type: none"> # a Bachelor of Nursing (or equivalent training) # at least one year of clinical experience as a registered nurse within the five years prior to applying for the course # current unrestricted registration with AHPRA # current employment and clinical support in mental health specialty area # meet the University of Melbourne's English language requirements (http://www.futurestudents.unimelb.edu.au/int/apply/grad/english-req.html) <p>You must provide evidence of current clinical employment and support by submitting a completed Confirmation of Clinical Employment and Support Form (http://www.nursing.unimelb.edu.au/_data/assets/pdf_file/0003/466050/Confirmation_of_Employment_and_Clinical_Support_Form.pdf) with your application.</p>																								
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																								
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become: Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever</p>																								

they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics