

# GC-SURGED Graduate Certificate in Surgical Education

<b>Year and Campus:</b>	2015 - Hawthorn																	
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																	
<b>Level:</b>	Graduate/Postgraduate																	
<b>Duration &amp; Credit Points:</b>	50 credit points taken over 12 months part time.																	
<b>Coordinator:</b>	Prof Chris Christophi																	
<b>Contact:</b>	School of Melbourne Custom Programs Award Programs Team Program Coordinator - Gemma Hughes Phone - +61 3 9810 3253 Email: <a href="mailto:surged@commercial.unimelb.edu.au">surged@commercial.unimelb.edu.au</a> ( <a href="mailto:surged@commercial.unimelb.edu.au">mailto:surged@commercial.unimelb.edu.au</a> )																	
<b>Course Overview:</b>	The program has been developed to address the specialised needs of teaching and learning in surgical environments. Surgical education is unique within the broader discipline of medical education characterised by the clinical settings in which surgery is taught. Technology has had a significant impact and will play an increasingly important role in teaching and learning the complex sets of skills required for safe surgical practice.																	
<b>Learning Outcomes:</b>	Subjects will provide participants with a thorough grounding in theory and practice of medical and surgical education. After the program, participants will be able to: <ol style="list-style-type: none"> <li>1 Discuss key educational theories</li> <li>2 Use educational theory to enhance teaching and learning activities</li> <li>3 Describe relevant policy, settings, format and processes of surgical education</li> <li>4 Evaluate contemporary approaches to surgical education</li> <li>5 Describe simulation-based education relevant to surgical training</li> <li>6 Constructively critique educational practices</li> <li>7 Appraise educational technology including e-learning</li> <li>8 Demonstrate effective oral and written communication in a range of educational settings (as learner, peer, teacher, examiner)</li> <li>9 Design innovative educational programs in response to real world challenges</li> <li>10 Describe approaches to researching surgical education</li> <li>11 Appreciate the role of research in developing the field</li> <li>12 Exercise appropriate professional judgment in the area of surgical education</li> </ol>																	
<b>Course Structure &amp; Available Subjects:</b>	Students must complete the 4 compulsory subjects (12.5 credit points each) to be able to graduate.																	
<b>Subject Options:</b>	<b>Core Subjects</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 65%;">Subject</th> <th style="width: 20%;">Study Period Commencement:</th> <th style="width: 15%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MEDS90006 Context of Surgical Education</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>MEDS90007 Learning &amp; Teaching in Surgical Practice</td> <td>February</td> <td>12.50</td> </tr> <tr> <td>MEDS90008 Educational Theory for Surgical Training</td> <td>February, Semester 2</td> <td>12.50</td> </tr> <tr> <td>MEDS90009 Curriculum Design in Surgical Education</td> <td>February, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MEDS90006 Context of Surgical Education	February	12.50	MEDS90007 Learning & Teaching in Surgical Practice	February	12.50	MEDS90008 Educational Theory for Surgical Training	February, Semester 2	12.50	MEDS90009 Curriculum Design in Surgical Education	February, Semester 2	12.50
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<b>Entry Requirements:</b>	1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> <li>• a Doctor of Medicine or Bachelor of Medicine/Bachelor of Surgery or equivalent qualification, and</li> <li>• at least two years of documented relevant clinical work experience.</li> </ul>																	

	<p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking and/or assessing applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> <li>• prior academic qualification and performance; and</li> <li>• the professional experience.</li> </ul> <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the <b>Student Application and Selection Procedure (<a href="https://policy.unimelb.edu.au/MPF1034">https://policy.unimelb.edu.au/MPF1034</a>)</b> .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance <b>band 7 (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>)</b> is required.</p>
<b>Core Participation Requirements:</b>	<p>Graduate Certificate in Surgical Education welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>
<b>Further Study:</b>	<p>Students who completed the Graduate Certificate in Surgical Education can gain a full credit (50 points) toward the Graduate Diploma in Surgical Education and the Master of Surgical Education.</p>
<b>Graduate Attributes:</b>	<p>The graduate attributes for the Graduate Certificate in Surgical Education have been built using the University Attribute framework. The particular attributes that are foremost in the course are: Academic Excellence The course will promote excellence in teaching and learning as a core skill in its students. Knowledgeable across Disciplines For medically trained graduates, this course will provide an opportunity to explore teaching and learning skills in a diverse range of media across a range of subject matter. Leaders in Communities Students of this course will already have made the decision to become leaders in their own field. This course will allow them to participate in the education of the next generation of surgical specialists – sharing their skills and knowledge to improve health outcomes.</p>
<b>Professional Accreditation:</b>	<p>Please refer to the website</p>
<b>Generic Skills:</b>	<p>Please refer to the website</p>
<b>Links to further information:</b>	<p><a href="http://www.commercial.unimelb.edu.au/gcsurgicaleducation/">http://www.commercial.unimelb.edu.au/gcsurgicaleducation/</a></p>