

GC-SEXHLTH Graduate Certificate in Sexual Health

Year and Campus:	2015 - Parkville												
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees												
Level:	Graduate/Postgraduate												
Duration & Credit Points:	50 credit points taken over 12 months part time.												
Coordinator:	Dr Hennie Williams												
Contact:	<p>HWilliams@mshc.org.au (https://mce_host/faces/htdocs/mail%20to:HWilliams@mshc.org.au)</p> <p>OR</p> <p>Academic Programs Office Melbourne School of Population and Global Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au (mailto:sph-gradinfo@unimelb.edu.au)</p>												
Course Overview:	<p>This course is aimed at health practitioners, particularly general practitioners or nurses training in sexual health, (or related fields) who may be in urban, regional or rural Australia. It is also suitable for public health practitioners and students who may have an interest in sexual health. The core subjects taught are available in face-to-face or distance mode and draw on national and international developments in the diagnosis and public health control of sexually transmissible infections.</p> <p>Graduates from this course will find it easier to enter careers related to sexual health in the fields of clinical care, research, the pharmaceutical industry, or hospitals.</p>												
Learning Outcomes:	<p>On completion of the Postgraduate Certificate in Public Health (Sexual Health) graduates will:</p> <ul style="list-style-type: none"> # have developed an understanding of the epidemiology, diagnosis and management of sexually transmissible infections # have gained an understanding of the sexual and reproductive health issues relevant to Australia # have developed an understanding of the public health control of sexually transmissible infections # have gained the ability to evaluate and synthesise the relevant literature # be able to apply the conceptual and practical dimensions of the course in their own professional practice 												
Course Structure & Available Subjects:	Four subjects taken over one or two years part-time (one or two subjects per semester)												
Subject Options:	<p>Core Subjects</p> <p>Students must complete at least 2 of the following 3 core subjects:</p> <p>Please note that POPH90068 Sexually Transmissible Infections now incorporates the learning objectives of Control of Sexual Transmissible Infections (previous subject). Existing students who have already completed either Control of STIs or Sexually Transmissible Infections should enroll in Adolescent Sexuality and Sexual Health as their core requirement. Students with a clinical background may enroll in both POPH90070 and POPH90069.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>POPH90070 Clinical Sexual & Reproductive Health</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>POPH90068 Sexually Transmissible Infections</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>POPH90069 Sexual and Reproductive Health</td> <td>August</td> <td>12.50</td> </tr> </tbody> </table> <p>Electives</p>	Subject	Study Period Commencement:	Credit Points:	POPH90070 Clinical Sexual & Reproductive Health	March	12.50	POPH90068 Sexually Transmissible Infections	Semester 2	12.50	POPH90069 Sexual and Reproductive Health	August	12.50
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	<p>Additional elective subjects can be drawn from any public health/sexual health related subject within the Faculty of Medicine, Dentistry and Health Sciences but will need to be approved by the Course Coordinator before the student enrolls in it and in agreement with the appropriate other course authority.</p> <table border="1" data-bbox="387 275 1487 421"> <thead> <tr> <th data-bbox="387 275 1074 360">Subject</th> <th data-bbox="1074 275 1348 360">Study Period Commencement:</th> <th data-bbox="1348 275 1487 360">Credit Points:</th> </tr> </thead> <tbody> <tr> <td data-bbox="387 360 1074 421">POPH90169 Adolescent Sexuality and Sexual Health</td> <td data-bbox="1074 360 1348 421">February</td> <td data-bbox="1348 360 1487 421">12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	POPH90169 Adolescent Sexuality and Sexual Health	February	12.50
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POPH90169 Adolescent Sexuality and Sexual Health	February	12.50					
Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • either <ul style="list-style-type: none"> – a health related degree, or equivalent, or – an undergraduate degree in a cognate discipline or equivalent. <p>Meeting this requirement does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>						
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.</p>						
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become:</p> <p>Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>						
Generic Skills:	<p>Please refer to the Course Objectives.</p>						