

GC-RESMGPL Graduate Certificate in Research Management and Policy

Year and Campus:	2015 - Parkville																							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																							
Level:	Graduate/Postgraduate																							
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.																							
Coordinator:	Dr Heather Davis																							
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Course Overview:	<p>This program is designed for middle to senior level administrators, policy makers and scholars seeking to extend their knowledge and skills regarding tertiary education sector research management and research policy.</p> <p>The foundation subject offers expert perspectives on the broader Higher Education systems, policy settings, institutional strategies and tertiary sector work cultures in national and international contexts, to situate research management and research policy work in these broader contexts. The specialist electives focus on key issues in research management and research policy for the tertiary education sector. All subjects draw upon the best and latest research and resources in the field.</p> <p>The program aims to provide concepts, insights and practical skills for leading and managing research and policy environments within tertiary institutions and government departments. It offers exposure to high profile tertiary sector leaders and expert scholars and access to a network of peers facing similar research policy and management challenges.</p>																							
Learning Outcomes:	By the end of this program successful participants will have acquired insights and perspectives on contexts, trends and challenges in tertiary education research and policy management; and a repertoire of skills and strategies for leading and managing in tertiary education contexts.																							
Course Structure & Available Subjects:	Students will complete one compulsory subject and 25 points of elective subjects.																							
Subject Options:	<p>Compulsory Subject</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT90113 Tertiary Education Policy and Management</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table> <p>Elective Subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT90166 Leading and Managing Research</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>MGMT90170 Institutional Research in Tert Ed</td> <td>September</td> <td>12.50</td> </tr> <tr> <td>MGMT90183 Research Evaluation</td> <td>September</td> <td>12.50</td> </tr> <tr> <td>MGMT90184 Science, Technology & Innovation Policy</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MGMT90113 Tertiary Education Policy and Management	Semester 1	25	Subject	Study Period Commencement:	Credit Points:	MGMT90166 Leading and Managing Research	Semester 2	12.50	MGMT90170 Institutional Research in Tert Ed	September	12.50	MGMT90183 Research Evaluation	September	12.50	MGMT90184 Science, Technology & Innovation Policy	Semester 2	12.50
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Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • an undergraduate degree or equivalent; and • two years of documented relevant professional experience in the tertiary education sector; and • a personal statement in a format specified by the Melbourne Graduate School of Education. <p>Meeting these requirements does not guarantee selection.</p>																							

	<p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance; and • the professional experience; and • the applicant's personal statement. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 (http://about.unimelb.edu.au/academicboard/resolutions) is required</p>
Core Participation Requirements:	<p>The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are:</p> <p>In all courses</p> <ol style="list-style-type: none"> 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students.
Further Study:	<p>Graduates will have well-informed perspectives on the issues and challenges for tertiary education systems and institutions in a diverse and rapidly evolving sector and apply this to research management and research policy settings.</p> <p>They will be able to apply the knowledge and skills acquired in this program to engage more confidently and effectively in the tasks of leading people, influencing policy, planning strategy and managing change projects.</p>
Graduate Attributes:	<p>Graduates may progress to a range of other graduate coursework programs such as the Master of Tertiary Education Management.</p>
Links to further information:	<p>http://www.lhmartininstitute.edu.au/postgraduate-award-programs/overview</p>