

## GC-NPPIC Graduate Certificate in Nursing Practice (Paediatric Intensive Care)

<b>Year and Campus:</b>	2015 - Parkville																	
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																	
<b>Level:</b>	Graduate/Postgraduate																	
<b>Duration &amp; Credit Points:</b>	50 credit points taken over 12 months part time.																	
<b>Coordinator:</b>	Assoc Prof Marie Gerdtz																	
<b>Contact:</b>	The School of Melbourne Custom Programs The University of Melbourne T: +61 3 9810 3388 E: <a href="mailto:nursing@commercial.unimelb.edu.au">nursing@commercial.unimelb.edu.au</a> ( <a href="mailto:nursing@commercial.unimelb.edu.au">mailto:nursing@commercial.unimelb.edu.au</a> )																	
<b>Course Overview:</b>	<p>The Graduate Certificate in Paediatric Intensive Care allows students to develop the advanced physical and health assessment skills and theoretical knowledge required to care for critically ill infants and children. The Graduate Certificate in Nursing Practice is a 50 point coursework program. It can be taken as a stand-alone award, or as 50 points toward the Graduate Diploma in Nursing Practice (100 points) or the Master of Advanced Nursing Practice (150 points). The Graduate Certificate in Nursing Practice with bracketed specialization comprises four (4) mandated 12.5 credit point subjects. These subjects provide an integrated program of learning focusing on foundational theoretical knowledge to inform beginning level specialty practice. In recognition of the time taken to develop specialty clinical skills, one foundation subject is offered in first semester and the second is offered in second semester. Therefore the Graduate Certificate with bracketed specialization is only offered part time over two semesters.</p>																	
<b>Learning Outcomes:</b>	<p>A graduate of this course should have:</p> <ul style="list-style-type: none"> <li># a sound understanding of the scientific knowledge and research based evidence that underpins skill development specific to a specialty area of nursing practice</li> <li># the ability to apply theoretical knowledge to understand the practice of providing care to individuals experiencing specific disturbances to health and well-being that require specialty nursing interventions critical inquiry skills relevant to a chosen specialty area of nursing practice</li> <li># the ability to communicate an understanding of the theoretical basis for practice both verbally and in a written form</li> <li># problem solving skills appropriate for delivery and evaluation of patient care as a specialty practice nurse</li> <li># life long learning skills that facilitate knowledge and skill development as a specialty practice nurse and the ability to undertake ongoing professional development in preparation for more advanced levels of specialty practice</li> <li># demonstrated clinical competencies in a workplace, assessed by clinical experts, at a beginning</li> </ul>																	
<b>Course Structure &amp; Available Subjects:</b>	The Graduate Certificate comprises of 50 credit points mandated specialty subjects.																	
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>NURS90076 Applied Pathophysiology</td> <td>Summer Term, Winter Term</td> <td>12.5</td> </tr> <tr> <td>NURS90096 Paediatric Intensive Care Practice</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>NURS90085 Paediatric Intensive Care Nursing 1</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>NURS90087 Paediatric Intensive Care Nursing 2</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	NURS90076 Applied Pathophysiology	Summer Term, Winter Term	12.5	NURS90096 Paediatric Intensive Care Practice	Year Long	12.50	NURS90085 Paediatric Intensive Care Nursing 1	Semester 1	12.50	NURS90087 Paediatric Intensive Care Nursing 2	Semester 2	12.50
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<p><b>Entry Requirements:</b></p>	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> <li>• either <ul style="list-style-type: none"> <li>– a Master of Nursing Science, or</li> <li>– a Bachelor of Nursing (or equivalent qualification);</li> </ul> </li> <li>and</li> <li>• at least one year of documented clinical experience as a Registered Nurse working in an acute or sub-acute healthcare service within the preceding five years from the time of application; and</li> <li>• current unrestricted registration with the Nursing and Midwifery Board of Australia (courses with clinical components only); and</li> <li>• current employment and evidence of clinical support in your specialty area (courses with clinical components only).</li> </ul> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> <li>• prior academic performance; and</li> <li>• the clinical experience.</li> </ul> <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the <b>Student Application and Selection Procedure (<a href="https://policy.unimelb.edu.au/MPF1034">https://policy.unimelb.edu.au/MPF1034</a>)</b> .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance <b>band 6.5 (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>)</b> is required.</p>
<p><b>Core Participation Requirements:</b></p>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<p><b>Graduate Attributes:</b></p>	<p>The Melbourne Experience enables our graduates to become:</p> <p>Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>
<p><b>Links to further information:</b></p>	<p><a href="http://www.commercial.unimelb.edu.au/pic/">http://www.commercial.unimelb.edu.au/pic/</a></p>