

# GC-MNDV Specialist Certificate in the Management of Neural Disorders of Vision

<b>Year and Campus:</b>	2015								
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>								
<b>Level:</b>	Graduate/Postgraduate								
<b>Duration &amp; Credit Points:</b>	25 credit points taken over 12 months								
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<b>Contact:</b>	Program Coordinator - Julie Mattingley Phone - (03) 9810 3248 Email: <a href="mailto:Optometry@commercial.unimelb.edu.au">Optometry@commercial.unimelb.edu.au</a> (mailto:Optometry@commercial.unimelb.edu.au)								
<b>Course Overview:</b>	<p>The Specialist Certificate in the Management of Neural Disorders of Vision offered by the Department of Optometry &amp; Vision Sciences in the Faculty of Science course is designed to enable optometrists to extend their abilities to evaluate the sensory and motor pathways of the visual system, both in the context of evaluating visual complaints themselves as well as gaining further knowledge of how visual and ocular motor signs may reflect a range of systemic conditions, particularly of the central nervous system. Because complaints related to these pathways may reflect problems arising anywhere from the anterior visual pathways to the higher-order visual cortices, optometrists should benefit from gaining a deeper understanding of the current state of knowledge of these pathways and their assessment.</p> <p>It is achieved through successful completion of one compulsory 25 point subject, Management of Neural Disorders of Vision.</p>								
<b>Learning Outcomes:</b>	<p>On completion of this course the students should have:</p> <ul style="list-style-type: none"> <li># advanced knowledge and skills in their selected fields of clinical optometry;</li> <li># a detailed knowledge in the use and application of specific advanced diagnostic techniques and/or instrumentation;</li> <li># an advanced ability to evaluate and synthesize research from the scientific and clinical literature;</li> <li># an appreciation of the value of, and the ability to achieve, collaboration with other healthcare professionals as an effective means to aid clinical problem-solving;</li> <li># the capacity to interpret and integrate information from a variety of sources (such as patient presentation details, advanced diagnostic techniques, scientific, clinical and technical literature, and other healthcare professionals), in the development of the most appropriate patient management;</li> <li># the ability and initiative to offer enhanced clinical services based on their in-depth study in selected fields of clinical optometry;</li> <li># have advanced their clinical skills and developed a flexibility of outlook such that they are better able to respond to future paradigm shifts in the scope of optometric management.</li> </ul>								
<b>Course Structure &amp; Available Subjects:</b>	Subject Level - 9 Subject Title - <b>Management of Neural Disorders of Vision</b> (formerly OPTO90015 Management of neural Disorders of Vision) Points - 25 Compulsory								
<b>Subject Options:</b>	Core subject <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Subject</th> <th style="width: 15%;">Study Period Commencement:</th> <th style="width: 15%;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>OPTO90015 Management of Neural Disorders of Vision</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	OPTO90015 Management of Neural Disorders of Vision	Semester 1	25
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<b>Entry Requirements:</b>	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> <li>• either <ul style="list-style-type: none"> <li>– a four-year Australian degree in Optometry, or equivalent, or</li> <li>– professional experience deemed by the Selection Committee to be equivalent to a four-year Australian degree in Optometry.</li> </ul> </li> </ul> <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> <li>• prior academic performance; and, if relevant</li> <li>• any documented relevant professional experience.</li> </ul> <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the <b>Student Application and Selection Procedure (<a href="https://policy.unimelb.edu.au/MPF1034">https://policy.unimelb.edu.au/MPF1034</a>)</b> .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance <b>band 6.5 (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>)</b> is required.</p>
<b>Core Participation Requirements:</b>	<p>The Specialist Certificate in Neural Disorders of Vision welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a></p>
<b>Graduate Attributes:</b>	<p>he Melbourne Experience enables our graduates to become:</p> <p>Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>
<b>Generic Skills:</b>	<p>On completion of this course the students should have:</p> <ul style="list-style-type: none"> <li># critical thinking, analytical and problem solving skills</li> <li># the ability to integrate theory and practice and to apply this in complex situations</li> <li># an openness to new ideas</li> <li># planning and time management skills</li> <li># the ability to communicate complex clinical cases in both oral and written form</li> </ul>
<b>Links to further information:</b>	<p><a href="http://www.commercial.unimelb.edu.au/courses">http://www.commercial.unimelb.edu.au/courses</a></p>