

GC-MATH10 Graduate Certificate in Mathematics Teaching (Years 7-10)

Year and Campus:	2015																	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																	
Level:	Graduate/Postgraduate																	
Duration & Credit Points:	50 credit points taken over 12 months																	
Coordinator:	Associate Professor Robyn Pierce																	
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)																	
Course Overview:	<p>There is no intake to this course in 2015.</p> <p>The course aims to develop disciplinary knowledge of mathematics up to Year 10 level. Participants will master junior secondary school level mathematics content and significantly extend pedagogical understanding to teach effectively. The course is targeted towards current secondary level mathematics school teachers, who at present are not qualified (with a mathematics major) to teach in the mathematics area.</p>																	
Learning Outcomes:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a good knowledge of the goals of teaching mathematics and the mathematical content expected in the school years which they are being prepared to teach; # demonstrate a good knowledge of the resources for such teaching; # understand how students of the relevant year levels learn mathematics, and understand the ways to promote their learning; # make effective use of research findings and evidence-based professional readings in addressing professional problems. 																	
Course Structure & Available Subjects:	Students complete four compulsory subjects over 12 months part time.																	
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90670 Teaching Number</td> <td>Not offered 2015</td> <td>12.50</td> </tr> <tr> <td>EDUC90669 Teaching Algebra</td> <td>Not offered 2015</td> <td>12.50</td> </tr> <tr> <td>EDUC90677 Language, Learning and Reading Recovery</td> <td>May</td> <td>12.50</td> </tr> <tr> <td>EDUC90668 Teaching Statistics and Probability</td> <td>Not offered 2015</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90670 Teaching Number	Not offered 2015	12.50	EDUC90669 Teaching Algebra	Not offered 2015	12.50	EDUC90677 Language, Learning and Reading Recovery	May	12.50	EDUC90668 Teaching Statistics and Probability	Not offered 2015	12.50
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Entry Requirements:	<p>1. In order to be considered for entry, applicants must have completed:</p> <ul style="list-style-type: none"> • either <ul style="list-style-type: none"> – an undergraduate degree and a fourth-year level education qualification, or equivalent, or – a four-year education degree, or equivalent. <p>Meeting these requirements does not guarantee selection.</p> <p>2. In ranking applications, the Selection Committee will consider:</p> <ul style="list-style-type: none"> • prior academic performance. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 7 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>																	

Core Participation Requirements:	The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements for study in the Melbourne Graduate School of Education are: In all courses 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.
Further Study:	Graduates may progress to a range of other graduate coursework programs.
Links to further information:	http://education.unimelb.edu.au/study_with_us