

GC-EXECLDS Specialist Certificate in Executive Leadership

Year and Campus:	2015 - Parkville
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	25 credit points taken over 12 months part time.
Coordinator:	Prof Simon Bell
Contact:	<p>School of Melbourne Custom Programs Level 3, 442 Auburn Road Hawthorn VIC 3122</p> <p>Program Coordinator – Julie Burke Phone - (03) 9810 3154 execed@commercial.unimelb.edu.au (mailto:execed@commercial.unimelb.edu.au)</p>
Course Overview:	The program is designed to offer life-long learning opportunities for professionals seeking to extend their business and management skills and knowledge. The subjects are offered intensively in an executive education format. The learning experience includes lectures, case studies, group discussions, simulations and software tools.
Learning Outcomes:	<p>Graduates of this program will develop individual capacity for leadership and enhanced ability to develop strategies for their organisations.</p> <p>On successful completion of this certificate students will be able to:</p> <ul style="list-style-type: none"> # Identify key issues related to leadership style and team and overall business performance # Explain how business strategy impacts on organisational performance. # Understand their role and personal ability to effect the implementation of strategy within their organisation.
Course Structure & Available Subjects:	<p>The 25 points will now be made up of 2 core subjects (2 x 6.25 credit points) and 2 elective subjects (2 x 6.25 credit points) from the Executive Education Open Programs:</p> <p>Core subjects: choose 2 subjects from the following;</p> <ul style="list-style-type: none"> # BUSA90477 - Motivating & Managing Performance # MGMT90173 - Positive Leadership Development # BUSA90474 - Influence and Negotiation Strategies # MGMT90213 - Strategic Human Resource Management # BUSA90515 - Decision Making for Leaders # BUSA90516 - Resilient Leadership <p>Elective subjects: choose 2 subjects from the following;</p> <ul style="list-style-type: none"> # BUSA90474 - Influence and Negotiation Strategies # MKTG90020 - Market Leadership & Strategic Marketing # BUSA90475 - Strategic Financial Analysis # BUSA90476 - Doing Business in Asia # BUSA90477 - Motivating & Managing Performance # MGMT90173 - Positive Leadership Development # BUSA90495 - Managing Innovation # MGMT90211 - Project Management Fundamentals # BUSA90516 - Resilient Leadership # MGMT90212 - Strategic Awareness and Business Acumen

- # MGMT90213 - Strategic Human Resource Management
- # BUSA90515 - Decision Making for Leaders
- # MGMT90218 - Stakeholders and Internal Influence
- # MGMT90219 - Leading High Performance Teams

Subject Options:**Core subjects**

Students must choose 2 core subjects.

Subject	Study Period Commencement:	Credit Points:
BUSA90474 Influence and Negotiation Strategies	August	6.25
BUSA90477 Motivating & Managing Performance	January	6.25
BUSA90515 Decision Making for Leaders	October	6.25
BUSA90516 Resilient Leadership	July	6.25
MGMT90173 Positive Leadership Development	February	6.25
MGMT90213 Strategic Human Resource Management	June	6.25

Elective Subjects

Students must choose 2 elective subjects.

Subject	Study Period Commencement:	Credit Points:
BUSA90474 Influence and Negotiation Strategies	August	6.25
BUSA90475 Strategic Financial Analysis	May, September	6.25
BUSA90476 Doing Business in Asia	September	6.25
BUSA90477 Motivating & Managing Performance	January	6.25
BUSA90495 Managing Innovation	October	6.25
BUSA90515 Decision Making for Leaders	October	6.25
BUSA90516 Resilient Leadership	July	6.25
MKTG90020 Market Leadership & Strategic Marketing	February	6.25
MGMT90173 Positive Leadership Development	February	6.25
MGMT90211 Project Management Fundamentals	November	6.25
MGMT90212 Strategic Awareness and Business Acumen	November	6.25
MGMT90213 Strategic Human Resource Management	June	6.25
MGMT90218 Stakeholders and Internal Influence	October	
MGMT90219 Leading High Performance Teams	July	

Entry Requirements:

1. In order to be considered for entry, applicants must have completed:
 - either
 - an undergraduate degree or equivalent qualification, and five years of documented relevant professional experience, or
 - ten years of documented relevant professional experience which demonstrates the capacity to undertake the course successfully.

Meeting these requirements does not guarantee selection.
2. In ranking and/or assessing applications, the Selection Committee will consider:

	<ul style="list-style-type: none"> • prior academic qualification and performance; and/or • the professional experience. <p>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the Student Application and Selection Procedure (https://policy.unimelb.edu.au/MPF1034) .</p> <p>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance band 6.5 (http://about.unimelb.edu.au/academicboard/resolutions) is required.</p>
Core Participation Requirements:	The Specialist Certificate in Executive Leadership welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Further Study:	Students can articulate to the Master of Enterprise (Executive).
Graduate Attributes:	The Melbourne Experience enables our graduates to become: Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics
Professional Accreditation:	N/A
Generic Skills:	<p>On successful completion of this program, students should have enhanced their skills in:</p> <ul style="list-style-type: none"> # Critically evaluating evidence in support of an argument or proposition. # Problem solving in relation to leading teams and organisations in competitive business environment through the application of appropriate relevant theories, principles and frameworks. # Communicating ideas on strategy development to colleagues and the wider community # Synthesizing ideas, theories and data when developing solutions to problems related to management and leadership. # Understanding good governance and business ethics. # Retrieving relevant information from a variety of sources and applying it in their workplaces. # Teamwork through collaborative exercises and in-class discussion.
Links to further information:	http://fbe.unimelb.edu.au/execed/degrees/specialist_certificate_in_executive_leadership