

## GC-ELI Graduate Certificate in Early Literacy Intervention

<b>Year and Campus:</b>	2015 - Parkville											
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>											
<b>Level:</b>	Graduate/Postgraduate											
<b>Duration &amp; Credit Points:</b>	50 credit points taken over 6 months full time. This course is available as full or part time.											
<b>Coordinator:</b>	Associate Professor John Munro											
<b>Contact:</b>	<b>Contact Us (<a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a>)</b> Call: 13 MELB (13 6352)											
<b>Course Overview:</b>	The Graduate Certificate in Early Literacy Intervention consists of two 25 point subjects and is completed over one year on a part-time basis. The course is offered on a fee paying basis only, normally through sponsorship by the Catholic Education Office.											
<b>Learning Outcomes:</b>	By the end of the course, participants will be able to : <ul style="list-style-type: none"> <li># demonstrate a high level of competence in the management of literacy intervention programs for young children in the first two years of schooling;</li> <li># make effective use of the finding of writings and research in literacy intervention; have a depth of knowledge and understanding that will enable them to be a resource for colleagues in literacy intervention related professional situations;</li> <li># demonstrate a superior knowledge and understanding of literacy and intervention theory and practice.</li> </ul>											
<b>Course Structure &amp; Available Subjects:</b>	Students are required to complete two compulsory subjects.											
<b>Subject Options:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90247 Literacy Intervention Strategies</td> <td>February</td> <td>25</td> </tr> <tr> <td>EDUC90204 Project in Literacy Intervention</td> <td>August, Semester 2</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90247 Literacy Intervention Strategies	February	25	EDUC90204 Project in Literacy Intervention	August, Semester 2	25
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<b>Entry Requirements:</b>	<ol style="list-style-type: none"> <li>1. In order to be considered for entry, applicants must have completed: <ul style="list-style-type: none"> <li>• either <ul style="list-style-type: none"> <li>– an undergraduate degree and a one year teaching qualification or equivalent, or</li> <li>– a four year teaching qualification or equivalent, or</li> <li>– an undergraduate degree or graduate diploma in a social or human science discipline, or</li> <li>– an undergraduate degree in an appropriate discipline or an equivalent qualification, and at least two years of documented work experience in Literacy Education.</li> </ul> </li> </ul> Meeting these requirements does not guarantee selection. </li> <li>2. In ranking applications, the Selection Committee will consider: <ul style="list-style-type: none"> <li>• prior academic performance; and if relevant</li> <li>• the professional experience.</li> </ul> </li> <li>3. The Selection Committee may seek further information to clarify any aspect of an application in accordance with the <b>Student Application and Selection Procedure (<a href="https://policy.unimelb.edu.au/MPF1034">https://policy.unimelb.edu.au/MPF1034</a>)</b> .</li> <li>4. Applicants are required to satisfy the university's English language requirements for postgraduate courses. For those applicants seeking to meet these requirements by one of the standard tests approved by the Academic Board, performance <b>band 7 (<a href="http://about.unimelb.edu.au/academicboard/resolutions">http://about.unimelb.edu.au/academicboard/resolutions</a>)</b> is required.</li> </ol>											
<b>Core Participation Requirements:</b>	The Melbourne Graduate School of Education welcomes applications from students with disabilities. It is University and Graduate School policy to take reasonable steps to enable the participation of students with disabilities, and reasonable adjustments will be made to enhance a student's participation in the Graduate School's programs. The core participation requirements											

	<p>for study in the Melbourne Graduate School of Education are:In all courses 1. The ability to comprehend complex information related to education and the disciplines in which the student is teaching. 2. The ability to communicate clearly and independently in assessment tasks a knowledge of the content, principles and practices relating to education and other relevant disciplines. 3. Behavioural and social attributes that enable a student to participate in a complex learning environment. Students are required to take responsibility for their own participation and learning. They also contribute to the learning of other students in collaborative learning environments, demonstrating interpersonal skills and an understanding of the needs of other students. Assessment may include the outcomes of tasks completed in collaboration with other students. Students who feel a disability will prevent them from meeting the above academic requirements are encouraged to contact Disability Liaison.</p>
<b>Further Study:</b>	Graduates may progress to a range of other graduate coursework programs.