

FRST90036 Long Research Project B

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2015. To achieve the required 50 points, students should enrol into this subject in both Semester One and Semester Two. Please visit your student centre for assistance with enrolling. Should you wish to complete the 50 point project over one semester you should enrol into FRST90075 Long Research Project.
Time Commitment:	Contact Hours: Contact time with supervisors vary depending on project. Total Time Commitment: 500 hours (for the entire 50 point project). Students may be required to attend a weekly workshop.
Prerequisites:	Undertaking a research project is conditional upon obtaining approval from a supervisor with consideration to appropriate subjects undertaken in their Masters.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
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Subject Overview:	The research project develops a student's ability to design and undertake a substantial body of work, to find solutions to an issue, and to report on this in written and verbal form. The project topic is developed in close collaboration between student and academic supervisors. Project definition is completed shortly after commencement of the semester of enrolment in the subject, and requires approval from the subject coordination committee. Logistic assistance for projects is coordinated on a case-by-case basis. Each student prepares a short oral presentation on their project proposal, which is peer-reviewed, as well as a written proposal (5-8 pages) to be assessed by the subject coordination committee. A more detailed oral presentation is presented on the final results of the project to an audience of Faculty staff.
Learning Outcomes:	On completion of the Research Project students should have: <ul style="list-style-type: none"> # A good understanding of the processes and practice of applied research in forest science; # Personal experience of the application of the scientific method in a pure or applied research context; # Extended their scientific skills in specific applied areas; # Improved their ability to think critically and independently; # An enhanced understanding of applications of Forest Sciences across a wide area; # Improved oral and written communication skills; # Developed their ability to write clear and concise reports for industry, government agencies and other users of forest science information and technology; # Developed an understanding of how forest science training is utilized by industry, government agencies and other users of forest science information and technology and to develop links with such bodies.

Assessment:	Project proposal (750 words), due four weeks into the first semester of this subject, 10%, A pass in the project proposal is a hurdle requirement; Thesis (maximum 15000 words), due the day before the examination period commences in the second semester 75%; Final oral presentation, due in the final week of the second semester, 15%.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students will have:</p> <ul style="list-style-type: none"> # the capacity to articulate knowledge and understanding in oral and written presentations, and to allow informed dialogue with individuals and groups from industry, government and the community; # the ability to evaluate and synthesise the research and professional literature in the discipline; and # the capacity to develop independent critical thought, rational inquiry and self-directed learning and research.
Notes:	Students are required to enrol in this subject for both semesters to complete 50 points in total. Students can commence in semester 2 and complete the subject by enrolling in semester 1 the following year.