

FREN40005 French IV: Honours Language I

Credit Points:	12.5
Level:	4 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 1 x 2 hour tutorial per week Total Time Commitment: Total of 170 hours.
Prerequisites:	Admission to the postgraduate diploma or fourth-year honours in French.
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	none
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Bertrand Bourgeois
Contact:	bbo@unimelb.edu.au (mailto:bbo@unimelb.edu.au)
Subject Overview:	This subject is intended primarily to foster students' writing skills, with a particular focus on academic writing. Students will analyse a range of academic texts and learn to identify and use the rhetorical features inherent to French academic discourses. In each text they will identify features of large-scale organisation, stylistic and rhetorical procedures and unfamiliar lexical items. They will also acquire an in-depth understanding of appropriate use of connectors and other rhetorical devices to (1) achieve meaning in a complex argumentative texts and (2) present and develop their own arguments in a clear, coherent and convincing fashion in both oral and written forms. Aspects of French grammar will be explored in context as difficulties occur. Although students undertaking thesis writing in French will find this subject particularly useful, students interested in the advanced mastery of French in both oral and written forms will find this subject rewarding.
Learning Outcomes:	Upon successful completion of this subject, students are expected to: <ul style="list-style-type: none"> # have enhanced oral-aural communication skills required in normal and professional life, in particular for oral presentations (exposes, interviews, debates, etc.) by learning appropriate strategies and operating at various levels of formality. # have enhanced their pronunciation, in particular acquisition of native-like patterns of delivery. # have enhanced their ability to write and translate (French-English, English-French) texts of various length, in different registers (in particular French academic writing) # have enhanced their mastery of a wide range of vocabulary related to the themes and genres studied in class. # have enhanced their ability to analyse, discuss and use complex grammatical and discourse structures at sentence and text level.
Assessment:	A 250 word summary of an argumentative text 10% (due in week 4) A 1200 word "synthèse" of at least four argumentative texts 20% (due in week 6) A 10 minute oral presentation on a chosen grammatical point 10% (in class, throughout the semester) An English to French

	translation of about 300 words 10% A 20 minute oral presentation equivalent to 2000 words 20% and A subsequent 3000 word write up in essay form 30% This subject has the following hurdle requirements: Regular participation in tutorials is required with a minimum of 75% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
Prescribed Texts:	Materials prepared by the department
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# have fostered linguistic competence, have an ability to analyse, discuss and use complex grammatical and discourse structures at sentence and text level
Related Majors/Minors/ Specialisations:	French French French French French