

ESLA10003 Academic English 1

Credit Points:	12.5
Level:	1 (Undergraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. On campus
Time Commitment:	Contact Hours: A 1 hour lecture and three hours of tutorials per week Total Time Commitment: Total of 170 hours.
Prerequisites:	Non-native speakers of English may enrol without sitting for a placement test but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency. Native or near-native speakers of English or students who have completed ESLA10004 Academic English 2 are not eligible to enrol.
Corequisites:	none
Recommended Background Knowledge:	none
Non Allowed Subjects:	ESLA10004 Academic English 2
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Celia Thompson
Contact:	celiat@unimelb.edu.au (mailto:celiat@unimelb.edu.au)
Subject Overview:	Through the study of multiculturalism in Australian society, this subject develops students' ability to use academic English language. The subject is specifically designed for students who require intensive attention to their academic writing development. Its primary focus is on developing students' ability to structure an academic paper, develop an argument, make effective use of citations and draw conclusions. A range of other academic abilities are also developed such as critical thinking, effective reading, participation in small group work and oral presentations.
Learning Outcomes:	Students who complete this subject will: <ul style="list-style-type: none"> # write academic assignments fluently, accurately and appropriately # analyse academic texts purposively and critically # speak effectively in academic settings # participate actively in groupwork # develop an understanding of the development of Australia as a multicultural society # synthesise and organise material from spoken and written sources
Assessment:	600 word summary due in week 4 [15%] 800 word summaries and synthesis due in week 7 [20%] 600 word equivalent oral presentation due in weeks 7-11 [15%] 800 word essay outline with introduction and conclusion due in week 9 [20%] 1200 word essay due in week 13 [30%]

Prescribed Texts:	Students will be required to purchase a Subject Reader prepared by the coordinator.
Recommended Texts:	none
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2015/B-ARTS) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2015/B-BMED) # <u>Bachelor of Commerce</u> (https://handbook.unimelb.edu.au/view/2015/B-COM) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2015/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2015/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2015/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2015/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # synthesise and organise material from spoken and written sources. # be more independent learners.
Related Majors/Minors/Specialisations:	English Language Studies