

## ENST90006 Environmental Research Review (12.5)

<b>Credit Points:</b>	12.5									
<b>Level:</b>	9 (Graduate/Postgraduate)									
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
<b>Time Commitment:</b>	Contact Hours: 8 hours of subject based workshops plus regular meetings with supervisor. Total Time Commitment: Contact Hours: 20 hours. Total Time Commitment: 170 hours.									
<b>Prerequisites:</b>	Permission from Subject Coordinator required									
<b>Corequisites:</b>	Students must be enrolled in, or have completed, the following subjects: <table border="1" data-bbox="387 683 1485 891"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MULT90005 Interdisciplinarity and the Environment</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>MULT90004 Sustainability Governance and Leadership</td> <td>March, July</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	MULT90005 Interdisciplinarity and the Environment	Semester 2	12.50	MULT90004 Sustainability Governance and Leadership	March, July	12.50
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MULT90005 Interdisciplinarity and the Environment	Semester 2	12.50								
MULT90004 Sustainability Governance and Leadership	March, July	12.50								
<b>Recommended Background Knowledge:</b>	Completion of a subject that addresses the content and/or methodological techniques of the proposed research topic, or equivalent; or prior knowledge of the research topic.									
<b>Non Allowed Subjects:</b>	None.									
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>									
<b>Coordinator:</b>	Dr Natalie Jamieson									
<b>Contact:</b>	<a href="mailto:njamie@unimelb.edu.au">njamie@unimelb.edu.au</a> ( <a href="mailto:njamie@unimelb.edu.au">mailto:njamie@unimelb.edu.au</a> )									
<b>Subject Overview:</b>	<p>This subject allows students to conduct an original literature review of research relevant to clearly specified area of environment and sustainability. The project comprises a substantial review of a body of literature or an evaluation of research or experimental protocols. The specific focus of the literature review will be initiated by the student arising from their keen interests and consultations with other networks and academic staff with relevant expertise. Proposals for projects must be submitted to the subject coordinator in the semester prior to commencement in the subject. Final approval for the topic lies with the subject co-ordinator.</p> <p>The work will be equivalent to lecture and practical based subjects worth 12.5 points The work commitment includes regular one hour meetings with supervisors where students report on progress, difficulties and research plans. Workshops conducted by the subject coordinator will deliver skill development in research practice including oral and written report presentation, with a focus on communication of research in interdisciplinary contexts.</p>									
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Carry out a substantial literature review of research relevant to an identified topic.</li> <li># Integration and application of disciplinary knowledge and skills to an independently generated research question and investigation.</li> <li># Analyze and synthesize salient features and important theoretical, methodological and empirical trends in published literature and data.</li> </ul>									

	# Present research findings in written and verbal forms.
<b>Assessment:</b>	A written report based on the student's original work and additional assessment tasks as required by supervisor (from list below) to word limit (or equivalent) 5,000 words. 1. A research report weighted at no less than 60% of the final score, to be submitted at the end of semester to be assessed by the supervisor or a person of the supervisor's choice. 2. If final research report is less than 100% of assessment as determined by a supervisor, additional assessment tasks (and suggested weightings) are to be chosen by supervisors from the following list: Detailed research proposal (10-40%); Research diary (hurdle or 5-20%); Lab notes (hurdle or 10-40%); Presentation (10-20%); Short lay article eg opinion piece, article for 'The Conversation' (Hurdle or 10 – 30%). Additional assessment tasks to be submitted at dates nominated by supervisors and throughout semester and to be assessed by the supervisor or a person of the supervisor's choice.
<b>Prescribed Texts:</b>	This is a literature review subject.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Students will: <ul style="list-style-type: none"> <li># Enhance their skills in critical thinking.</li> <li># Apply critical thinking skills and foundational research skills to develop and address a research question.</li> <li># Demonstrate planning and time management skills.</li> <li># Undertake research independently.</li> <li># Demonstrate a capacity to communicate research findings clearly, comprehensively and persuasively.</li> </ul>
<b>Links to further information:</b>	<a href="http://www.environment.unimelb.edu.au/">http://www.environment.unimelb.edu.au/</a>
<b>Related Majors/Minors/Specialisations:</b>	Climate Change Climate Change Conservation and Restoration Conservation and Restoration Development Development Education Education Energy Efficiency Modelling and Implementation Energy Efficiency Modelling and Implementation Energy Studies Energy Studies Environmental Science Environmental Science Governance, Policy and Communication Governance, Policy and Communication Integrated Water Catchment Management Integrated Water Catchment Management Public Health Public Health Sustainable Cities, Sustainable Regions Sustainable Cities, Sustainable Regions Sustainable Forests Sustainable Forests Tailored Specialisation Tailored Specialisation Waste Management Waste Management