

## EDUC90851 Evaluation and Value for Money

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: October, Parkville - Taught on campus. Term 4, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: 24 Total Time Commitment: 170
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	It is recommended that students have completed EDUC90713 Program Evaluation: Forms and Approaches, or be enrolled concurrently in or have completed EDUC90850 Foundations of Evaluation.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Contact:</b>	<a href="mailto:krystin.martens@unimelb.edu.au">krystin.martens@unimelb.edu.au</a> (mailto:amy.gullickson@unimelb.edu.au)
<b>Subject Overview:</b>	Analysing and comparing costs with results involves a particular set of thinking and tasks – including economic methods of evaluation as well as wider considerations. In this subject, students will focus on developing the basic skills and knowledge needed to engage with evaluation in this area appropriately and effectively in their own practice.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li>• Describe and distinguish ways of evaluating costs against results</li> <li>• Identify and critique basic problems with economic evaluation</li> <li>• Appropriately use results of economic evaluation in reporting and decision-making</li> <li>• Apply basics of economic evaluation methods appropriately in a variety of situations</li> </ul>
<b>Assessment:</b>	5 quizzes equivalent to 750 words (150 each) in weeks 2-7 (15%) 5 exercises equivalent to 2000 words (400 each) in weeks 2-7 (40%) Written task of 1500 words, due in week 9 (30%) Response and participation in three discussion forums (250 words each), in weeks 1, 3 and 6 (15%)
<b>Prescribed Texts:</b>	Levin, H. M. & McEwan, P. J. (2001). Cost#Effectiveness Analysis: Methods and Applications (2nd Edition). Thousand Oaks, CA: Sage. Available as an eBook.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.unimelb.edu.au/online/evaluation/">http://www.unimelb.edu.au/online/evaluation/</a>
<b>Related Course(s):</b>	Graduate Certificate in Evaluation Graduate Certificate in Evaluation

Master of Education  
Master of Evaluation  
Master of Evaluation  
Master of Evaluation  
Postgraduate Certificate in Evaluation