

## EDUC90847 Practice of Evaluation

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2015.
<b>Time Commitment:</b>	Contact Hours: 24 Total Time Commitment: 170
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Students who successfully engage in this subject are familiar with (i) evaluation fundamentals, including its basic theory, nature and purposes, language, and logic; and (ii) research fundamentals as they apply in evaluation. Completing EDUC90850 Foundations of Evaluation and EDUC90848 Applied Research for Evaluation or EDUC90713 Program Evaluation: Forms and Approaches before or concurrently with this subject is recommended.
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Contact:</b>	<b><a href="mailto:amy.gullickson@unimelb.edu.au">amy.gullickson@unimelb.edu.au</a> (mailto:amy.gullickson@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This subject focuses on connecting theory to evaluation practice. Topics include: evaluation-specific tools and methods; planning, conducting and managing evaluations; stakeholder engagement strategies; and evaluation reporting.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Apply evaluation theory to planning an evaluation</li> <li># Develop and justify an evaluation design</li> <li># Assess quality in evaluation practice</li> </ul>
<b>Assessment:</b>	Major assessment (2000 words) due in week 8 (40%) Minor assessment (1500 words) due in week 4 (30%) Exercises (3-8) (1500 words) ongoing (30%)
<b>Prescribed Texts:</b>	Davidson, E. (2005) Evaluation methodology basics: The nuts and bolts of sound evaluation / E. Jane Davidson. Thousand Oaks Calif; London: Sage Publications
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.unimelb.edu.au/online/evaluation/">http://www.unimelb.edu.au/online/evaluation/</a>
<b>Related Course(s):</b>	Graduate Certificate in Evaluation Graduate Certificate in Evaluation Master of Education Master of Evaluation Master of Evaluation Master of Evaluation

Postgraduate Certificate in Evaluation