

EDUC90838 Project in Clinical Education

Credit Points:	25																																	
Level:	9 (Graduate/Postgraduate)																																	
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.																																	
Time Commitment:	Contact Hours: 32 hours Total Time Commitment: 300 hours																																	
Prerequisites:	<p>To enrol in this subject, you must be admitted in the Master of Clinical Education. This subject is not available for students admitted in any other courses.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90741 Effective Clinical Teaching</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90742 Effective Clinical Supervision</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90743 Clinical Education in Practice</td> <td>October, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90744 Assessing Clinical Learners</td> <td>October, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90801 Clinical Education Modules</td> <td>August</td> <td>12.50</td> </tr> <tr> <td>EDUC90802 Research in Clinical Education</td> <td>August</td> <td>6.25</td> </tr> <tr> <td>EDUC90803 Pedagogy into Practice</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90804 Clinical Assessment & Course Evaluation</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90805 Clinical Simulation</td> <td>August</td> <td>6.25</td> </tr> <tr> <td>EDUC90837 Clinical Education Research Proposal</td> <td>February</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	February, April	12.50	EDUC90742 Effective Clinical Supervision	February, April	12.50	EDUC90743 Clinical Education in Practice	October, Semester 2	12.50	EDUC90744 Assessing Clinical Learners	October, Semester 2	12.50	EDUC90801 Clinical Education Modules	August	12.50	EDUC90802 Research in Clinical Education	August	6.25	EDUC90803 Pedagogy into Practice	Semester 1	12.50	EDUC90804 Clinical Assessment & Course Evaluation	Semester 1	12.50	EDUC90805 Clinical Simulation	August	6.25	EDUC90837 Clinical Education Research Proposal	February	12.50
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Corequisites:	None																																	
Recommended Background Knowledge:	Experience in clinical education to aid in topic selection.																																	
Non Allowed Subjects:	None																																	
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/																																	
Coordinator:	Prof Steve Trumble																																	
Contact:	<p>Administrative Contact: Erin Turner E.X.C.I.T.E. Program Administrator Phone 03 8344 2591 Email erin.turner@unimelb.edu.au (mailto:erin.turner@unimelb.edu.au)</p>																																	

	Web www.excite.mdhs.unimelb.edu.au (http://www.excite.mdhs.unimelb.edu.au/)
Subject Overview:	This project involves the conduct of a defined research project and results in the production of a minor thesis on a topic of practical importance to the participant's work in clinical education. Participants are encouraged and supported to select a topic that is important yet feasible to resolve within the bounds of this project. Preliminary work in refining the research question, designing the methodology, reviewing the literature and applying for ethics approval is undertaken in the preceding semester's subject: "Research Proposal in Clinical Education".
Learning Outcomes:	By completing this subject, participants should be able to: <ul style="list-style-type: none"> # demonstrate the application of knowledge and skills to plan and execute a substantial research-based project or piece of scholarship relevant to clinical education # articulate the impact of their findings on the field and how they propose to implement them # produce a minor thesis that clearly communicates the work and its impact # prepare a scholarly article as a contribution to the clinical education literature
Assessment:	Oral presentation (10 mins individual) mid-semester - 10% Minor thesis (8000 words, not including 2500 word literature review from prerequisite subject) - 80% Oral presentation (10 mins individual) end of semester - 10%
Prescribed Texts:	Understanding Medical Education. Swanwick, Tim (Ed); Association for the Study of Medical Education. Edition: Second edition. Chichester, West Sussex, U.K. : Wiley Blackwell. 2014
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this course, participants should have: <ul style="list-style-type: none"> # Developed problem-solving skills related to designing and conducting educational research # Refined their analytic skills to review and critique educational theory and research methods # Developed written communication and presentation skills # Developed planning and organization skills necessary to design and complete education research
Links to further information:	http://excite.mdhs.unimelb.edu.au/award_courses/masters_in_clinical_education
Related Course(s):	Master of Clinical Education