

EDUC90832 Using Aggregate Data

EDUC90828 Using Aggregate Data

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	This subject is not offered in 2015.						
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours						
Prerequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90828 Clinical Teaching and Learning</td><td>Not offered 2015</td><td>12.50</td></tr></table>	Subject	Study Period Commencement:	Credit Points:	EDUC90828 Clinical Teaching and Learning	Not offered 2015	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90828 Clinical Teaching and Learning	Not offered 2015	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability						
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)						
Subject Overview:	This subject will develop participants' skills in using aggregate data within clinical practice. It will address the use of a wide range of data types and sources to evaluate learning, teaching and assessment and make recommendations for improving practice. Through case studies and practical activities, participants will be exposed to ideas, methods and techniques to support high quality, evidence-based decision making.						
Learning Outcomes:	Students who successfully complete this subject will be able to: <ul style="list-style-type: none"># Examine aggregate data patterns within clinical practice to generate hypotheses# Use aggregate data within clinical practice to test hypotheses# Source suitable data for informing clinical practice decisions# Determine the suitability of data to inform clinical practice decisions# Synthesise multiple sources of data to improve the validity of inferences# Take actions to improve the quality of data available for use within clinical practice settings						
Assessment:	Case study: Using assessment data in the classroom (2,500 words) 50%Case study: Using data to test a clinical practice hypothesis (2,500 words) 50%						
Prescribed Texts:	None						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Generic Skills:	<ul style="list-style-type: none"># Analytical skills and the ability to construct and express logical arguments.# Capacity to critique and use appropriately a range of evidence and data.# Problem solving skills, including engaging with, researching and identifying strategies to solve unfamiliar problems.						

Links to further information:	http://education.unimelb.edu.au/about_us/clinical_teaching
Related Course(s):	Master of Clinical Teaching