

## EDUC90804 Clinical Assessment & Course Evaluation

<b>Credit Points:</b>	12.5															
<b>Level:</b>	9 (Graduate/Postgraduate)															
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.															
<b>Time Commitment:</b>	Contact Hours: 16 hours (intensive delivery) Total Time Commitment: 170 hours															
<b>Prerequisites:</b>	<p>To enrol in this subject, you must be admitted in the Graduate Diploma in Clinical Education (GD-CLINED) or the Master of Clinical Education (MC-CLINED). This subject is not available for students admitted in any other courses.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90741 Effective Clinical Teaching</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90742 Effective Clinical Supervision</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90743 Clinical Education in Practice</td> <td>October, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90744 Assessing Clinical Learners</td> <td>October, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	February, April	12.50	EDUC90742 Effective Clinical Supervision	February, April	12.50	EDUC90743 Clinical Education in Practice	October, Semester 2	12.50	EDUC90744 Assessing Clinical Learners	October, Semester 2	12.50
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<b>Corequisites:</b>	None															
<b>Recommended Background Knowledge:</b>	This subject builds on concepts first considered in the prerequisite subject "Assessing Clinical Learners" (EDUC90743). It is recommended that those undertaking this subject have some experience in delivering and/or coordinating clinical assessments and coursework for health professionals.															
<b>Non Allowed Subjects:</b>	None															
<b>Core Participation Requirements:</b>	Clinical Assessment and Course Evaluation welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>															
<b>Coordinator:</b>	Mr Neville Chiavaroli															
<b>Contact:</b>	<p><b>Administrative Contact</b></p> <p>Erin Turner E.X.C.I.T.E. Program Administrator Phone 03 8344 2591 Email <a href="mailto:erin.turner@unimelb.edu.au">erin.turner@unimelb.edu.au</a> (<a href="mailto:erin.turner@unimelb.edu.au">mailto:erin.turner@unimelb.edu.au</a>) Web <a href="http://www.excite.mdhs.unimelb.edu.au">www.excite.mdhs.unimelb.edu.au</a> (<a href="http://www.excite.mdhs.unimelb.edu.au">www.excite.mdhs.unimelb.edu.au</a>)</p>															
<b>Subject Overview:</b>	'Clinical Assessment and Course Evaluation' considers the similarities and differences involved in judging the performance of clinical learners while also evaluating the education they receive. Whereas the foundation subject ("Assessing Clinical Learners") focussed on the basics of the main assessment formats used by clinical teachers, this subject goes into greater depth on designing and implementing highly-performing assessment regimens. It also explores key															

	issues in measuring the quality of health professional education programs and their associated assessments.
<b>Learning Outcomes:</b>	By completing this subject, participants should be able to: <ul style="list-style-type: none"> <li># understand and explain key characteristics of assessment methods including reliability, validity, feasibility, fairness</li> <li># design or adapt assessment programs that are appropriate for specific clinical contexts</li> <li># interpret and report the results of assessments and their psychometric performance</li> <li># evaluate the effectiveness, appropriateness and efficiency of assessments and educational programs</li> </ul>
<b>Assessment:</b>	Written paper on course evaluation (2500 words) - 50% Written paper on clinical assessment (2500 words) - 50%
<b>Prescribed Texts:</b>	N/A
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	After completing this subject, participants should be able to: <ul style="list-style-type: none"> <li># apply theories and principles to specific clinical education program and assessment contexts;</li> <li># access and use relevant research literature;</li> <li># identify and implement best practice in clinical assessment and course evaluation;</li> <li># demonstrate understanding of the subject in concise oral and written formats.</li> </ul>
<b>Links to further information:</b>	<a href="http://excite.mdhs.unimelb.edu.au/award_courses/grad_dip_in_clinical_education">http://excite.mdhs.unimelb.edu.au/award_courses/grad_dip_in_clinical_education</a>
<b>Related Course(s):</b>	Graduate Diploma in Clinical Education Master of Clinical Education