

# EDUC90802 Research in Clinical Education

<b>Credit Points:</b>	6.25															
<b>Level:</b>	9 (Graduate/Postgraduate)															
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: August, Parkville - Taught on campus.															
<b>Time Commitment:</b>	Contact Hours: 8 hours (intensive delivery) Total Time Commitment: 85 hours															
<b>Prerequisites:</b>	To enrol in this subject, you must be admitted in the Graduate Diploma in Clinical Education (GD-CLINED) or the Master of Clinical Education (MC-CLINED). This subject is not available for students admitted in any other courses. <table border="1" data-bbox="387 600 1485 920"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90741 Effective Clinical Teaching</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90742 Effective Clinical Supervisor</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90743 Clinical Education in Practice</td> <td>October, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90744 Assessing Clinical Learners</td> <td>October, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	February, April	12.50	EDUC90742 Effective Clinical Supervisor	February, April	12.50	EDUC90743 Clinical Education in Practice	October, Semester 2	12.50	EDUC90744 Assessing Clinical Learners	October, Semester 2	12.50
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<b>Corequisites:</b>	None															
<b>Recommended Background Knowledge:</b>	It is recommended that participants have experience of and be actively engaged in the delivery of clinical education in a healthcare setting.															
<b>Non Allowed Subjects:</b>	None															
<b>Core Participation Requirements:</b>	Research in Clinical Education welcomes applications from students with disabilities. It is University and degree policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the degree. For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Overview, Objectives and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>															
<b>Contact:</b>	<b>Administrative Contact</b> Erin Turner E.X.C.I.T.E. Program Administrator Phone 03 8344 2591 Email <a href="mailto:erin.turner@unimelb.edu.au">erin.turner@unimelb.edu.au</a> ( <a href="mailto:erin.turner@unimelb.edu.au">mailto:erin.turner@unimelb.edu.au</a> ) Web <a href="http://www.excite.mdhs.unimelb.edu.au">www.excite.mdhs.unimelb.edu.au</a> ( <a href="http://www.excite.mdhs.unimelb.edu.au">www.excite.mdhs.unimelb.edu.au</a> )															
<b>Subject Overview:</b>	Using the best available evidence to ensure that educational programs for healthcare professionals are reliable, appropriate and effective is crucial to providing a quality learning experience. This subject assists participants to critically analyse the research underpinning their clinical teaching and examines research approaches best suited to undertaking clinical education research.															
<b>Learning Outcomes:</b>	By completing this subject, participants should be able to: # understand key principles and concepts in the design of clinical education research															

	<ul style="list-style-type: none"> <li># identify key sources of research evidence that underpin clinical education</li> <li># critically analyse the design and methodology of published research on clinical education</li> <li># outline the elements of clinical education research that make it reliable and valid</li> </ul>
<b>Assessment:</b>	10 minute group (3-4 participants) oral presentation (500 words equivalent per participant), due mid-semester (20%) Preparation of a mock research grant using a structured 'application form'. Participants will need to describe their research idea and the methodological approaches (including simple budget and ethics approval requirements) for how to best answer their research question (2000 words), due end of semester (80%)
<b>Prescribed Texts:</b>	N/A
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>After completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> <li># apply theories and principles to the analysis of clinical education research;</li> <li># access and use relevant research literature;</li> <li># identify and implement best practice in clinical education research;</li> <li># demonstrate understanding of the subject in concise oral and written formats</li> </ul>
<b>Links to further information:</b>	<a href="http://excite.mdhs.unimelb.edu.au/award_courses/grad_dip_in_clinical_education">http://excite.mdhs.unimelb.edu.au/award_courses/grad_dip_in_clinical_education</a>
<b>Related Course(s):</b>	Graduate Diploma in Clinical Education Master of Clinical Education