

EDUC90791 Educational Intervention Internship

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 30 days of placement across two settings, completion of online activities throughout the semester (designed to provide ongoing monitoring of the intervention planning process), 5 days of lectures. Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Coordinator:	Mr Guy Logan
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Subject Overview:	<p>This capstone experience for the Master of Education (Special Education, Inclusion & Early Intervention) (Stream A) involves completion of 45 days of professional activities, including 30 days of supervised school-based special education experiences.</p> <p>The internship is designed to provide students a practical opportunity to integrate contemporary knowledge about educating children and students with diverse learning needs, assess children/ students and interpret educational data in order to design an educational intervention, and to engage stakeholders in the intervention process.</p> <p>The placement is supplemented by classes designed to outline the professional responsibilities and ethical principles associated with educational intervention and to support the students in leading educational change during the internship placement. The placement will draw on specific discipline skills associated with the enrolment in the Master of Education (Special Education, Inclusion & Early Intervention).</p> <p>Students can assist in identifying two suitable work placements, but the Melbourne Graduate School of Education Professional Placement Office will be responsible for securing these placements. More information is available in the Placement Handbook. Placements must be approved by the Subject Coordinator. If you have problems finding a placement you should approach the Subject Coordinator.</p> <p>On completion of the subject, students will have completed and reported on an educational intervention undertaken in two educational settings.</p>
Learning Outcomes:	<p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an ability to implement the theoretical constructs in the course to the assessment planning and implementation of an educational intervention. # Demonstrate increased knowledge and ability to improve educational outcomes for children/students developing atypically or identified as 'at risk'. # Demonstrate an ability to gather information on learning and/or behaviour using a range of formal and informal tools.

	<ul style="list-style-type: none"> # Demonstrate the ability to synthesise and interpret data that will accurately inform intervention. # Demonstrate the ability to write intervention plans and supporting documents based on assessment and data. # Demonstrate an ability to discuss child/student assessment, intervention and progress appropriately.
Assessment:	30 days of satisfactory work placement, 25%Online Task One – 500 words, due prior to Internship, 5%Online Task Two – 500 words, end of Week 3 of Internship, 5%Online Task Three – 500 words, end of Week 6 of Internship, 5% 6000-Word Intervention Plan, due end of semester, 60%All components of assessment must be passed in order to achieve an overall pass in the subject Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Apply analytical and critical thinking skills in relation to intervention. # Demonstrates an innovative and sensitive approach to children/students, their families and the learning environment. # Demonstrate an ability to engage with all stakeholders in a relevant and meaningful way. # Demonstrate sensitivity to the individual or cultural differences when interacting with parents, professionals and children/students. # Apply principles of leadership and collaboration when working with support groups of the child/student.
Related Course(s):	Master of Education (Special Education Inclusion and Early Intervention)