

EDUC90749 Education Capstone Research Proj. (EC/EY)

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: Sessions with group supervisor as arranged Total Time Commitment: 170 hours						
Prerequisites:	Students must have completed 150 points of study in the Master of Teaching (Early Childhood) and EDUC90748 Researching Education Practice <table border="1" data-bbox="387 600 1485 748"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90748 Researching Education Practice EC/EY</td> <td>August</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90748 Researching Education Practice EC/EY	August	12.50
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EDUC90748 Researching Education Practice EC/EY	August	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability						
Coordinator:	Dr Terry Bowles, Dr Timothy Gilley						
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)						
Subject Overview:	This is the second of two subjects that all Master of Teaching students complete as part of their Capstone experience. In this subject, students will undertake a semester long research project based on a limited number of topics introduced in 'Researching Education Practice'. Projects will involve either field based research, a literature review, or the analysis of existing documents or secondary data. The focus of all topics will be on the use of research to inform and improve education practice. Throughout the semester students will receive ongoing supervision from a member of academic staff through campus or early childhood network based group workshops. The Capstone project will culminate with students synthesizing the findings of their research in a written form such as a conference paper, journal article or report. Students will also be expected to report findings to the education community where the research took place.						
Learning Outcomes:	On completion of this subject, teacher candidates should be able to: <ul style="list-style-type: none"> # Carry out a substantial research-based project # Demonstrate an understanding of the ethical issues associated with practitioner research # Analyze data and synthesize research findings # Report research findings in written and verbal forms # Use research findings to advance education theory and practice 						
Assessment:	There are two assessment tasks: A preliminary report equivalent to 800 words indicating project progress. Due mid-semester (20%) A written task equivalent to 3200 words. Due end of						

	semester (80%) There is one hurdle requirement: Students will be expected to report findings to the education community where the research took place. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	O'Toole, J., & Beckett, D. (2010), Educational Research – Creative Thinking & Doing, Oxford University Press, Melbourne.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject should be able to: <ul style="list-style-type: none"> # Apply critical thinking skills # Apply foundational research skills to address a research question # Demonstrate planning and time management skills # Undertake research independently # Demonstrate a capacity to communicate research results clearly, comprehensively and persuasively.
Links to further information:	https://handbook.unimelb.edu.au/view/current/MC-TEACHEC
Related Course(s):	Master of Teaching (Early Childhood) Master of Teaching (Early Years)