

## EDUC90746 Research Project in L2 Education

| <b>Credit Points:</b>                          | 12.5  |                |                            |                |  |               |       |
|--|---|----------------|----------------------------|----------------|--|---------------|-------|
| <b>Level:</b>                                  | 9 (Graduate/Postgraduate)   |                |                            |                |  |               |       |
| <b>Dates &amp; Locations:</b>                  | 2015, Parkville<br>This subject commences in the following study period/s:<br>March, Parkville - Taught on campus.<br>August, Parkville - Taught on campus.<br>Pre-teaching period: During the pre-teaching period, students will be required to complete reading that will be provided via LMS.  |                |                            |                |  |               |       |
| <b>Time Commitment:</b>                        | Contact Hours: 24 hours of research seminars Total Time Commitment: 170 hours   |                |                            |                |  |               |       |
| <b>Prerequisites:</b>                          | None  |                |                            |                |  |               |       |
| <b>Corequisites:</b>                           | <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90745 Research Methodology in L2 Education</td> <td>March, August</td> <td>12.50</td> </tr> </tbody> </table>  | Subject        | Study Period Commencement: | Credit Points: | EDUC90745 Research Methodology in L2 Education | March, August | 12.50 |
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| EDUC90745 Research Methodology in L2 Education | March, August   | 12.50          |                            |                |  |               |       |
| <b>Recommended Background Knowledge:</b>       | Second language teaching experience highly recommended  |                |                            |                |  |               |       |
| <b>Non Allowed Subjects:</b>                   | None  |                |                            |                |  |               |       |
| <b>Core Participation Requirements:</b>        | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a> |                |                            |                |  |               |       |
| <b>Coordinator:</b>                            | Dr Russell Cross, Dr Ulrike Najar   |                |                            |                |  |               |       |
| <b>Contact:</b>                                | <b>Contact Us (Contact%20Us%20https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE)</b><br>Call: 13 MELB (13 6352)   |                |                            |                |  |               |       |
| <b>Subject Overview:</b>                       | This subject will have students apply various traditions in second language educational research to an area of their professional/academic interest. It will be structured around three broad stands of second language education research, including literature, document-based, and practitioner-based approaches. Students will conduct a minor research project, and explore issues in the design of a research project, data collection/analysis, and reporting findings, through collaborative workshops.   |                |                            |                |  |               |       |
| <b>Learning Outcomes:</b>                      | On completion of this subject, students will: <ul style="list-style-type: none"> <li># Design a small research project in second language education;</li> <li># Conduct a small research project in second language education involving data collection/analysis;</li> <li># Report findings on a small research in second language education;</li> <li># Critically appraise and give feedback on small scale research in second language education.</li> </ul>  |                |                            |                |  |               |       |
| <b>Assessment:</b>                             | Essay-based proposal – 2000 words, due early semester, 40 % Essay-based report of findings - 3000 words - due end of semester, 60% Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.   |                |                            |                |  |               |       |

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| <b>Prescribed Texts:</b>  | Creswell, J. W. (2008) Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (3 rd ed.). Thousand Oaks, CA: Sage.  |
| <b>Breadth Options:</b>   | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>  | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>    | <p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> <li># Understand a range of research practices more fully;</li> <li># Understand the dependence of research results on the methodology and analytical framework employed.</li> <li># Develop skills for reporting research findings.</li> </ul> |
| <b>Related Course(s):</b> | <p>Master of Education (CLIL)<br/> Master of Modern Languages Education (Stream A)<br/> Master of Modern Languages Education (Stream B)<br/> Master of TESOL (Stream A)<br/> Master of TESOL (Stream B)</p>   |