

EDUC90745 Research Methodology in L2 Education

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. August, Parkville - Taught on campus. During the pre-teaching period, students will be required to complete reading that will be provided via LMS.						
Time Commitment:	Contact Hours: 24 hours of research seminars Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90746 Research Project in L2 Education</td> <td>March, August</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90746 Research Project in L2 Education	March, August	12.50
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EDUC90746 Research Project in L2 Education	March, August	12.50					
Recommended Background Knowledge:	Second language teaching experience highly recommended.						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Dr Russell Cross						
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)						
Subject Overview:	This subject will introduce students to various traditions in second language educational research. It will be structured around an investigation of several major research methodologies used in language education research, including the nature of second language education research, ethical approaches to research in second language education, using literature in second language education research, document-based approaches to second language education research, and practitioner based approaches to second language education research.						
Learning Outcomes:	On completion of this subject, students will: <ul style="list-style-type: none"> # Reflect on the relationship between practice and research in second language education # Awareness of different approaches to research in second language education # Critically evaluate research literature using different methodologies in second language education 						
Assessment:	Reflective research/practice essay based task – 2000 words - due mid semester, 40% Comparative research methodology essay based task - 3000 words - due end of semester, 60% Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.						

Prescribed Texts:	Creswell, J. W. (2008) Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (3 rd ed.). Thousand Oaks, CA: Sage.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Education (CLIL) Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of TESOL (Stream A) Master of TESOL (Stream B)