

## EDUC90735 Project on Tertiary Teaching & Learning

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2015, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 20 class hours, 6 hours in negotiated meetings and 10 hours online. Total Time Commitment: 180 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a>
<b>Coordinator:</b>	Assoc Prof Shelley Gillis
<b>Contact:</b>	<b>Contact Us</b> ( <a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a> ) Call: 13 MELB (13 6352)
<b>Subject Overview:</b>	This subject provides participants with the opportunity to investigate an aspect of teaching and learning of mutual interest to them and to their workplace (TAFE department or Private provider). Supported by workshops, individual mentors and networks, each participant will develop a complete and viable research proposal in an area of relevance to teaching and learning in their department/provider. The completed report may subsequently be used as the basis for an application for funding and/or further research studies such as a Masters-level research project.
<b>Learning Outcomes:</b>	At the completion of the subject, participants should have developed: <ul style="list-style-type: none"> <li># skills in planning and developing a detailed proposal for research in tertiary education;</li> <li># a research interest in relation to teaching and learning;</li> <li># detailed knowledge of the research literature in one area of teaching and learning;</li> <li># links with senior colleagues based on a common interest in teaching-related issues.</li> </ul>
<b>Assessment:</b>	A problem statement and associated literature review (1500 words) (hurdle requirement), mid-semester, 30 per cent A complete research proposal (3500 words, end of semester, 70 per cent Attendance at all classes (tutorial/seminars/practical classes/lectures/labs/online classes) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Graduate Certificate in Tertiary Teaching