

EDUC90719 Developing Evaluation Capacity

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Term 2, Parkville - Taught online/distance.						
Time Commitment:	Contact Hours: 24 Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	It is recommended that students have completed either EDUC90713 Program Evaluation: Forms and Approaches or EDUC90850 Foundations of Evaluation before undertaking this subject.						
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90800 Evaluation Capacity Development</td> <td>Not offered 2015</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90800 Evaluation Capacity Development	Not offered 2015	12.50
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EDUC90800 Evaluation Capacity Development	Not offered 2015	12.50					
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>						
Coordinator:	Dr Amy Gullickson						
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)						
Subject Overview:	<p>This subject is based on a growing trend of sectors and organisations asking evaluators to build and develop their capacity in evaluation thinking and practice.</p> <p>This subject will explore the fundamentals of evaluation capacity building, the concept of developing evaluation capacity with individuals, teams and organisations and how to apply these concepts in practice.</p>						
Learning Outcomes:	<p>On completion of this subject it is expected that students should be able to:</p> <ul style="list-style-type: none"> # identify targets for evaluation capacity development # describe evaluation capacity building frameworks and models # reflect on the role of an evaluator in evaluation capacity building # apply evaluation practices to evaluation capacity building interventions # demonstrate instructional strategies for use in evaluation capacity building # design strategies for evaluation capacity building interventions 						
Assessment:	2-3 exercises on subject content, ongoing (20%) 2-3 case reflections, ongoing (20%) written task of 2250 words, end of subject, (45%) 3 forum participation tasks, ongoing (15%)						
Prescribed Texts:	None						

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.unimelb.edu.au/online/evaluation/
Related Course(s):	Graduate Certificate in Evaluation Graduate Certificate in Evaluation Master of Education Master of Education Master of Evaluation Master of Evaluation Master of Evaluation Postgraduate Certificate in Evaluation