

EDUC90483 Discipline-Specific Pedagogy A

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2015.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Subject Overview:	This compulsory 12.5 point subject builds on the students' previous training in the methodology of their discipline (Science, Mathematics, or Technology etc). It focuses on the language and pedagogy of the discipline they teach through English and introduces them to the methods favoured in modern western education. The focus is on all aspects of methodology in the particular discipline, including course design, a review of methodological approaches (e.g., process approaches, inquiry approach, etc), teaching techniques, assessment and materials selection, and the use of ICT. This subject may focus on one discipline but, depending on the needs of the particular cohort, may cover two disciplines from Science, Mathematics or Technology though usually the second discipline will be offered in "Discipline-Specific Pedagogy B".
Learning Outcomes:	<ul style="list-style-type: none"> # Commitment to professional and academic ethics and excellence # Ability to set personal targets and plan to achieve them # Development of the students' ability to direct their own independent learning # Ability to discuss their discipline area in appropriate English and to communicate it to students # Ability to read critically and present material concisely and coherently in written and oral presentations relevant # Skills in observing teaching, evaluating it and applying their findings to their own teaching situations # Skills in reflecting upon, evaluating and developing their own teaching # Ability to develop pedagogical strategies appropriate to their teaching situation (in CLIL) # Reflect critically on their teaching, program planning and/or the management of relevant educational programs # Understand and apply principles of teaching, assessment and evaluation
Assessment:	An essay of 1000 words relevant to Objectives 1, 2, 3 and 8, due just before the mid-point of the subject (25%) Notes for two different lessons in their discipline (equivalent in workload to a 1000 word essay), demonstrating achievement of Objectives 4, 5 and 6, due just after the mid- point of the subject (25%) End-of-subject written examination equivalent to a 2000 word essay, the examination to be of 2 hours duration, relevant to objectives 1 to 8, due at the end of the subject (50%). Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	A list of useful references and other sources will be provided.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees