

EDUC90418 Internship (Secondary)

Credit Points:	37.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	This subject is not offered in 2015.						
Time Commitment:	Contact Hours: 40 days internship placement Total Time Commitment: 510 hours						
Prerequisites:	150 points of study in the Master of Teaching (Secondary)						
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90416 Investigating Practice (Internship)</td> <td>Not offered 2015</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90416 Investigating Practice (Internship)	Not offered 2015	12.50
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EDUC90416 Investigating Practice (Internship)	Not offered 2015	12.50					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability						
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)						
Subject Overview:	The intern assumes teaching duties in collaboration with an appropriately qualified mentor, approved by the host school and the Faculty. The intern attends the school for four days a week and has a teaching load equivalent to 60% of a normal weekly teaching load over four days. The remainder of the time is spent planning, evaluating and documenting their teaching and involvement in the school, with guidance from the mentor and the university clinical tutor, and, participation in university and professionally relevant seminars. Satisfactory completion of the internship denotes that the intern teacher is ready to take on the full responsibilities of a teacher.						
Learning Outcomes:	On completion of this subject teacher candidates should be able to: <ul style="list-style-type: none"> # Independently apply professional criteria to their own teaching and professional activity; # Synthesise their theoretical and practical understandings of teaching; # Use constructive criticism and discussion to evaluate and reflect on values and practices in relation to their professional practice; # Communicate effectively with other professionals, parents and students; # Promote the profession of teaching in the wider community. 						
Assessment:	There is 1 assessment task: Satisfactory teaching performance in the internship (100%); There is 1 hurdle requirement: Documentation of professional activities, including teaching and assessment undertaken during the placement. 100 per cent attendance is mandatory						
Prescribed Texts:	Collection of readings.						
Breadth Options:	This subject is not available as a breadth subject.						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees						
Generic Skills:	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:						

	<ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their professional practice# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, responsible, resilient, self-regulating;# Have a conscious personal and social values base that is evident in their teaching.
Related Course(s):	Master of Teaching (Secondary)