

EDUC90319 Doctor of Education Thesis Proposal

Credit Points:	12.5									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2015, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: Sessions with supervisor, as arranged. Total Time Commitment: 170 hours									
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90620 Reading Educational Research</td> <td>March, August</td> <td>12.50</td> </tr> <tr> <td>EDUC90729 Conducting Educational Research</td> <td>March, September</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90620 Reading Educational Research	March, August	12.50	EDUC90729 Conducting Educational Research	March, September	12.50
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EDUC90320 Doctoral Research Seminar	Semester 1, Semester 2	12.50								
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability									
Coordinator:	Prof Lyn Yates									
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)									
Subject Overview:	<p>The student will prepare under supervision a thesis proposal, providing a clear indication of the nature and purpose of the research to be undertaken in the D.Ed thesis. The proposal should contain:</p> <ul style="list-style-type: none"> # a clear statement of the purpose of the research and the research question(s) being investigated; # a justification of why the chosen topic is a worthwhile one to research; # a substantial overview and critical discussion of research already done in the area available in the research literature; # a critical discussion of the research methodology proposed, showing its appropriateness for answering the research question(s); and # an outline of the research design and the timeline for implementing it. 									
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # define a viable topic for research; # undertake a literature review of research already undertaken on the topic; # define an appropriate methodology for investigating the topic. 									

Assessment:	The preparation of a detailed research proposal of approximately 5, 000 words. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Ability to define an area requiring investigation # Synthesis and critical analysis of research literature # Ability to produce a sustained piece of academic writing.
Links to further information:	http://education.unimelb.edu.au/
Related Course(s):	Doctor of Education